COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

Course Information:

Course No. & Title: Theories of Personality: Psychology 303
Semester and Term: Spring 2014
Day and Dates: Saturdays 3-15-14 to 5-3-14
Time: 9am to 12.
Campus Location: Main Campus: Bridgeport

Course Description: The concept of personality is explored via the developmental theories of several social scientists. A systematic study of the structure, growth, and determinants of personality is presented. The student will also be familiarized with assessment techniques as well as representative research in the psychology of personality. In addition, the impact of personality upon such processes as intelligence, anxiety, health, aggression, altruism, and moral behavior is studied

Instructor & contact information: Jim Julian PhD, LPC. **jjulian@bridgeport.edu**

Required Textbook: Friedman, H. S., & Schustack, M. W. (2011). *Personality: Classic theories and modern research. (5th. ed.).* New York: Allyn and Bacon. ISBN-10: 0205050174 • ISBN-13: 9780205050178

Learning Objectives:

The purpose of the course is to give the student a broad and integrated exposure to the field of personality. Throughout the course, theory, assessment, and research are presented in an integrated fashion. Students are encouraged to critically evaluate the subject matter of personality and relate it to the realities of everyday life. Upon completion of this course the student should be able to:

1. Identify and describe in depth the major theories of personality discussed in the course, including their historical development, relevant research findings, similarities and differences, and their relative strengths and weaknesses.

2. Apply theories of personality to specific case examples.

3. Demonstrate knowledge of research findings relevant for contemporary controversies that divide personality psychologists.

4. Demonstrate enhanced critical thinking skills with respect to the interpretation and application of personality theory.

First Assignment Prior to Class: Please have read Chapters 1 and 2 before the first class. Please have a one- two page paper, 12 font double spaced, that discusses what you believe "personality" is after having read the first two chapters. This is worth 2% of your final grade. Have fun with it!

2nd Assignment: Research Paper: Due Week 8 or before.

Research Paper: **A 6-8 page paper conforming to APA standards** set forth in the 6th edition of the *APA Publication Manual* is required. Please prepare a paper (6-8 pages) evaluating your personality **in the context of one or more of the perspectives discussed in this class.** Demonstrate how you think you "got to be you." Which theory or theories explain that process? A minimum of **four references** must be used from **books or professional journals,** which can be retrieved on-line if you wish. **The text can be used as a source. An abstract is required. Error free**, 12 font, double spaced, grammatically correct work is expected. The paper will be graded on the **clarity of your writing** as well as its content. A sample paper will be distributed to help with APA format. Papers are due on week 8 or before. Please proofread. **This site can help you with APA style writing: http://owl.english.purdue.edu. The preferred method of delivery is email jjulian@bridgeport.edu. Hard copies will also be accepted. No late papers will be accepted for any reason.**

Description of Weekly Sessions:

3-15-14: Orientation: Syllabus review. Please have read Chapters 1 and 2 before the first class. Discussion of Chapters 1 and 2. Read Chapters 3 and 4**. Hand in first assignment.**

3-22-13: Quiz Chapters 1 &2. Discussion of Chapter 3 and 4. Read Chapter 5 and 6.

3-29-14:.Discussion of Chapter 5 and 6. Read Chapter 7 and 8.

4-5-14: Quiz on Chapters 3, 4, 5 & 6. Discussion of Chapter 7 and 8. Read Chapters 9 & 10.

4-12-14:. Discussion of Chapter 9 and 10. Read Chapters 11 and 12.

4-19-14: Quiz on Chapters 7, 8, 9, & 10.. Discussion of Chapter 11. Research paper questions and discussion. Read Chapter 14

4-26-14:. Discussion of Chapters 12 & 14.

5-3-14: Quiz on Chapters 11, 12, and 14. **Papers due. No late papers accepted**. Termination thoughts.

Grading Criteria:

Make-up Policy: **There are no make-ups. Lowest quiz score is dropped.**

Four Quizzes: **67%**
Research Paper: **20%**
On line Canvas: Discussion Board Posting: 7%
Effective Class Participation and Timeliness: 4%
First paper (week one due): 2%

Four quizzes consisting of T or F items, multiple choices, fill in blanks, or essays will be administered.

On line Discussion Board Postings (Canvas): Each week students will post on Canvas the three most important things learned in class and why. Posts must be a minimum of **250** words. Posts will be evaluated on content, clarity of writing, proper spelling, sentence structure, and grammar. Please proofread before submitting. Postings will open on Saturdays at 2pm.

Grading Scale

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

Research Paper Grading Rubric

Grade of 95 or above: This grade range is assigned to papers that demonstrate excellence in content, organization, and use of APA style. Papers that earn 95 or above contain a clear thesis statement and a sound organizational structure leading the reader to a conclusion that answers the question implied by the assignment. The content of these papers engages the reader and the ideas presented are insightful and supported by convincing evidence. There are few, if any, mechanical errors that distract from the paper's content. The writer's voice is clearly recognizable. A paper earning this grade could be submitted for publication if the research conducted for it were original.

Grades from 85 to 95: This grade range is reserved for papers that are very good, but have a few problems in some areas. These papers may be very well organized, contain a clear thesis statement and reflect an expressive style, but fail to make an illuminating or compelling argument. Alternatively, they may present an intriguing argument, backed by substantial evidence, but have some problems with organization and use of APA style. Papers earning this grade have potential (with some editing) to be submitted for publication.

Grades from 80 to 85: This grade range goes to papers that are solid, but not outstanding. The papers may be competent in their handling of the topic, but do not go beyond the obvious. They may offer some intriguing insights, but lack the cohesion or unity to engage the informed reader. Or, these papers could otherwise be excellent, but contain a number of distracting mechanical errors including poor use of APA style. Sadly, this grade often goes to "brilliant" students who waited too late to get started and subsequently did not have time to revise and edit thoroughly. Don't start late.

Grades of 70 to 80: These papers do have some strengths. They may present sound ideas, but unclear writing mars the insights presented. Alternatively, they may be concisely written, but present only superficial ideas and little evidence to support those ideas. Papers in this grade range often use the ideas of others primarily and provide no new ideas or a synthesis of competing views. Papers in this range are often "reports" written to present existing information on a topic. They do not earn higher grades because they do not ask a question, or have a thesis that challenge prevailing views. Papers that would ordinarily earn much higher grades, but are not edited, also earn this grade.

Grades of 60 to 70: This grade range goes to papers that are very weak, either because they do not contain a thesis statement or because they are poorly written with errors in diction, grammar, punctuation and spelling and use of APA style. They present ideas that are superficial and unsupported. Arguments, if any, are thinly developed and weakly supported.

Grades below 60: These grades go to papers that are turned in late, or are completely unacceptable because they are full of errors in style, mechanics and organization and present few worthwhile ideas. It is usually quite obvious that these papers were written in haste with little or no effort.

Grades of 0: These grades go to papers that contain **plagiarism**, or the authorship is in question. Do not go here. Students who plagiarize will receive **a failing grade in the**

course and a memo will be sent to the Academic Dean explaining the reason for the failure. Papers not turned in will also receive a zero.

Syllabus is subject to change at the instructor's discretion.

ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of "B" in the course, the final grade would be a "C").
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage: http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones

Cell phones must be turned off (or placed on "vibrate") while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word

processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://www.bridgeport.edu/pages/2209.asp The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at:

http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas
For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.
Canvas Tutorial For Students: https://bridgeport.instructure.com/courses/985903
For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
https://bridgeport.instructure.com/courses/829447/

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers
Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	sfs@bridgeport.edu
Cashier	(203) 576-4682	sfs@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	

IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243