

**IDEAL PROGRAM
PSYC 305
COURSE SYLLABUS**

Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, **it is recommended that you drop the course.**

Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.

Cheating and Plagiarism

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information,

comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

The IDEAL Program

PSYCH 305 SOCIAL PSYCHOLOGY

Prerequisite Course: PSYC 103 and 201 or 202

Summer 2013

7-1 to 8-19-2013

Mondays @ 6:00pm - 9:00 pm

Waterbury Campus

Course Description: Social Psychology is the scientific study of how people perceive, influence, and relate to one another. It focuses on such topics as social cognition, persuasion, conformity and obedience, stereotyping and prejudice, aggression, attribution, attitude formation and change, pro-social behavior, and interpersonal, intra-group, and intergroup dynamics.

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Required Textbook: Myers, D. (2013). Social psychology (11th ed.). New York: McGraw-Hill. ISBN # 978-0-07-803529-6

To order textbooks, go to the bookstore website at: <http://www.bridgeportbookstore.com>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Learning Outcomes:

Upon completion of this course the student should be able to:

- 1) Have developed a working knowledge of theoretical and empirical research in social psychology.
- 2) Articulate the major theoretical conceptualizations and research methods in social psychology including topic areas such as social cognition, attribution formation and change, interpersonal behavior, conformity and obedience, prejudice, and pro-social behavior.

Schedule: Read Chapters 1 & 2 before class

7-1: Discussion of Chapters 1 & 2. Read Chapters 3 & 4.

7-8: Discussion of Chapters 3 & 4. Read Chapters 5 & 6.

7-15: Quiz 1 on Chapters 1, 2, 3, and 4. Discussion of Chapters 5 & 6. Read Chapters 7 & 8.

7-22: Discussion of Chapters 7 & 8. Read Chapters 9 & 10.

7-29: Quiz on Chapters 5, 6, 7, & 8. Discussion of Chapter 9. Read Chapter 11.

8-5: Discussion of Chapter 10 & 11. Read Chapters 12 & 13.

8-12: Discussion of Chapters 12 & 13.

8-19: Quiz III on Chapters 9-13. Research papers due. Termination.

Description of Weekly Classes:

Class sessions will utilize a combination of discussion, lecture, and PowerPoint presentation.

Grading Policies

Timeliness and Participation: 5% of grade.

3 quizzes worth 70% of grade consisting of T or F items or fill in blanks.

Discussion Board Postings: 6% of grade Each week (weeks 2-7) students will post on Canvas the three most important things learned in class and why. Posts must be a minimum of **250** words. Posts will be evaluated on content, clarity of writing, proper spelling, sentence structure, and grammar. Please proofread before submitting. A hard copy is also required to be delivered in class.

Research Paper: 19% of grade. A 6-8 page paper conforming to APA standards set forth in the 6th edition of the *APA Publication Manual* is required. Please prepare a paper (6-8 pages) evaluating an approved topic of your choice relating to Social Psychology. All topics must be submitted in writing to the instructor by week 3 for approval. A minimum of **four references** must be used from **books or professional journals**, which can be retrieved on-line if you wish. **The text can be used as a source. An abstract is required.** Error free, 12 font, double spaced, grammatically correct work is expected.

The paper will be graded on the clarity of your writing as well as its content. **Please**

proofread. This site can help you with APA style writing:

<http://owl.english.purdue.edu>. This site also has a sample APA paper for you to model.

The preferred method of delivery is email julian@bridgeport.edu. Hard copies will also be

accepted. **No late papers will be accepted for any**

reason.

Research Paper Grading Rubric

Grade of 95 or above: This grade range is assigned to papers that demonstrate excellence in content, organization, and use of APA style. Papers that earn 95 or above contain a clear thesis statement and a sound organizational structure leading the reader to a conclusion that answers the question implied by the assignment. The content of these papers engages the reader and the ideas presented are insightful and supported by convincing evidence. There are few, if any, mechanical errors that distract from the paper's content. The writer's voice is clearly recognizable. A paper earning this grade could be submitted for publication if the research conducted for it were original.

Grades from 85 to 95: This grade range is reserved for papers that are very good, but have a few problems in some areas. These papers may be very well organized, contain a clear thesis statement and reflect an expressive style, but fail to make an illuminating or compelling argument. Alternatively, they may present an intriguing argument, backed by substantial evidence, but have some problems with organization and use of APA style. Papers earning this grade have potential (with some editing) to be submitted for publication.

Grades from 80 to 85: This grade range goes to papers that are solid, but not outstanding. The papers may be competent in their handling of the topic, but do not go beyond the obvious. They may offer some intriguing insights, but lack the cohesion or unity to engage the informed reader. Or, these papers could otherwise be excellent, but contain a number of distracting mechanical errors including poor use of APA style. Sadly, this grade often goes to "brilliant" students who waited too late to get started and subsequently did not have time to revise and edit thoroughly. Don't start late.

Grades of 70 to 80: These papers do have some strengths. They may present sound ideas, but unclear writing mars the insights presented. Alternatively, they may be concisely written, but present only superficial ideas and little evidence to support those ideas. Papers in this grade range often use the ideas of others primarily and provide no new ideas or a synthesis of competing views. Papers in this range are often "reports" written to present existing information on a topic. They do not earn higher grades because they do not ask a question, or have a thesis that challenge prevailing views. Papers that would ordinarily earn much higher grades, but are not edited, also earn this grade.

Grades of 60 to 70: This grade range goes to papers that are very weak, either because they do not contain a thesis statement or because they are poorly written with errors in

diction, grammar, punctuation and spelling and use of APA style. They present ideas that are superficial and unsupported. Arguments, if any, are thinly developed and weakly supported.

Grades below 60: These grades go to papers that are turned in late, or are completely unacceptable because they are full of errors in style, mechanics and organization and present few worthwhile ideas. It is usually quite obvious that these papers were written in haste with little or no effort.

Grades of 0: These grades go to papers that contain **plagiarism**, or the authorship is in question. Do not go here. Students who plagiarize will receive a **failing grade in the course** and a memo will be sent to the Academic Dean explaining the reason for the failure. Papers not turned in will also receive a zero.

Attendance Policy: Absence for any class is the reduction of one letter grade.

Make-up Policy: **There are no make-ups.**

Letter Grading Scale:

% of Points Earned	Letter Grade	% of Points Earned	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	Below 60	F

Syllabus subject to change at instructor's discretion.

ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- **Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C").**
- **Missing two or more class sessions will be cause for a failing grade.**

Incomplete grade

An incomplete may be given, at the discretion of the instructor, to those students who fail to complete assignments due the last day of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

Starting Fall 2012

- Add and/or Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start of classes.....100% Tuition Refund
- Drop prior to the second class session.....75% Tuition Refund
- Drop prior to the third class session.....50% Tuition Refund
- Drop after the third class session.....0% Tuition Refund

****Please note students will not be automatically dropped for missing the first class. Missing one class session will drop the final grade by one letter grade. If you have to miss the first class, or the first week of class for online classes, *you must contact your instructor in writing before or after the first class/first week*. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

Cell Phones

Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing

research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally

posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: <http://www.bridgeport.edu/webadvisor>

1. Login in with your UBNet username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library’s website: <http://www.bridgeport.edu/library>.

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

Using Computers

Open access computer labs are available at three campuses:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.
- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>
- Waterbury – Computer Lab; Check open hours at: <http://www.bridgeport.edu/waterbury>

Course Cancellations/ Weather Policy

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159

Waterbury - 203-573-8501

Stamford – 203-358-0700

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is **001416**.
Federal Student Aid Information: 1-800-433-3243.