

IDEAL PROGRAM COURSE SYLLABUS ONLINE

Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. **If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn't participate for two or more weeks a grade of "F" will be entered for a final grade.**
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

It is the student's responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook.

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Have questions about taking an online course? Go to:

"Instructions for Taking a UB Online Course"

[<http://www.bridgeport.edu/academics/online/yourfirstcourse.aspx>]

The IDEAL Program

HIST 207 DL2, US HISTORY TO 1877
Fall 2013 -October 21st to December 14th
Instructor: David Diamond
Email: ddiamond@bridgeport.edu
lyricjdd@sbcglobal.net

Course Description:

We will take a quick survey of the momentous events from the "discovery" of America to the aftermath of our horrible Civil War. We will discuss the Spanish Empire in America, the English colonies, the War for Independence, Slavery in America, the Westward expansion, the war with Mexico and our Civil War.

I am pleased to be your companion on this journey. These exciting events are filled with heroes and villains. The consequences of those past events affect the world we live in today. The philosopher George Santayana wrote: "Those who do not know history are condemned to repeat it".

Have we learned from our mistakes of the past? You decide.

Required Textbook.

Eric Foner: "Give Me Liberty" Volume 1, Seagull Third Edition, W.W. Norton
ISBN# 9780393911909

To order textbooks, go to the bookstore website at
<http://bridgeport.textbooktech.com/>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Learning Outcomes:

Upon completing this course, the student will have a better understanding of the events that have shaped our nation.

The student will also have had practice in presenting and defending positions taken during our discussions and debates. This will enhance the student's critical thinking abilities.

The student will also discover the connections between the past and the present and hopefully help the student chart a promising future.

ASSIGNMENTS:

Week 1: October 21st to October 27th.

READ: Chapters 1 & 2.
Assignment # 1: Your bio.

We want to get to know you. Tell us about your major subject, your goals, your job if you have one. If you wish, you can tell us your age, your hometown and about your family.

I look forward to reading your stories. Please read my bio on the Discussion Thread.

DUE: Tuesday, October 22nd. 20 points.

Assignment # 2: The Spanish Empire.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, October 24th. 30 points.

Minimum is 250 words.

Assignment # 3: The English Colonies.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, October 27th. 40 points.

Minimum is 250 words.

WEEK 2: October 28th to November 3rd

READ: Chapters 3 & 4.

Assignment # 1: Growth of the Colonies & Immigration.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, October 29th 30 points.

Minimum is 250 words.

Assignment # 2: Slavery in America.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, October 31st. 30 points.

Minimum is 250 words.

Assignment # 3: The Seven Years War. Causes and Consequences.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, November 3rd. 40 points.

Minimum is 250 words.

WEEK 3: November 4th to November 10th.

READ: Chapters 5 & 6.

Assignment # 1: The Road to Revolution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, November 5th. 30 points.

Minimum is 250 words.

Assignment # 2: The War.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, November, 7th. 30 points

Minimum is 250 words.

Assignment # 3: Freedom.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, November 10th 40 points.

Minimum is 250 words.

WEEK 4: November 11th to November 17th.

READ: Chapters 7 & 8.

Assignment # 1: The Constitution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, November 12th 30 points.

Minimum is 250 words.

Assignment # 2: The Presidency of Thomas Jefferson.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, November 14th 30 points.

Minimum is 250 words.

Assignment # 3: The War of 1812.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, November 17th 40 points.

Minimum is 250 words.

WEEK 5: November 18th to November 24th

READ: Chapters 9 & 10

Assignment # 1: The Market Revolution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, November 19th 30 points.

Minimum is 250 words.

Assignment # 2: The Presidency of Andrew Jackson.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, November 21st. 30 points.

Minimum is 250 words.

Assignment # 3: Indian Removal.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, November 24th 40 points.

Minimum is 250 words.

WEEK 6: November 25th to December 1st.

READ: Chapters 11 & 12

Assignment # 1: Slavery.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, November 26th 30 points.

Minimum is 250 words.

Assignment # 2: Abolitionism.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, November 28th 30 points.

Minimum is 250 words.

Assignment # 3: Women.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, December 1st. 40 points.

Minimum is 250 words.

WEEK 7: December 2nd to December 8th.

READ: Chapters 13 & 14.

Assignment # 1: The Road to War.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, December 3rd 30 points.

Minimum is 250 words.

Assignment # 2: Lincoln's Decision. Was he wrong?

Give your opinion on President Lincoln's decision to go to war.

What were his alternatives? Why not let the South go?

With the wisdom of hindsight, we know that for 100 years after the end of the Civil War African Americans in the South were still not free. Brutal segregation was a way of life.

During those 100 years, it is possible that economic sanctions and moral pressure could have freed the slaves without the most terrible war in American history.

The Union of South Africa ended its harsh segregation policy without a war. Also, it is possible that the South would decide to rejoin the North just as East Germany and West Germany were reunited after World War II.

What do you think?

DUE: Thursday, December 5th 30 points.

Minimum 250 words.

Assignment # 3: The War.

Discuss the conduct of the war and the key battles.

Did the Battle of Gettysburg doom the South? What might have happened if the South had won that battle? What do you think?

DUE: Sunday, December 8th 40 points.

Minimum is 250 words.

WEEK 8: December 9th to December 14th.

READ: Chapter 15.

Assignment # 1: Reconstruction.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, December 10th 30 points.

Assignment # 2: The Presidency of Andrew Johnson

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

Due: Thursday, December 12th 30 points.

Minimum is 250 words.

Assignment # 3: The Bargain of 1877 and its consequences.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Saturday, December 14th. 40 points.

Minimum is 250 words.

Letter Grading Scale:

% of Points Earned	Letter Grade	% of Points Earned	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	Below 60	F

ACADEMIC POLICIES

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy

Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will reduce the final grade by one letter grade. If you cannot participate in all the course activities you should consider dropping the course.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

Starting Fall 2012

- Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start date.....100% Tuition Refund
- Drop prior to the second week of the course.....75% Tuition Refund
- Drop prior to the third week of the course.....50% Tuition Refund
- Drop during/after the third week of the course.....0% Tuition Refund

****Please note students will not be automatically dropped for not participating during the first week. Lack of participation for one week will reduce the final grade by one letter grade. If you have to miss the first week of the online course, *you must contact your instructor* in writing before the first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:

http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at:

<http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to:

<http://www.bridgeport.edu/webadvisor>

1. Login in with your UBNet username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library's website: <http://www.bridgeport.edu/academics/magnus-wahlstrom-library/>

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBN account (see above).

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.edu
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is **001416**.
Federal Student Aid Information: 1-800-433-3243

