# IDEAL PROGRAM COURSE SYLLABUS

Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

### To participate in the IDEAL Program, it is expected that you will do the following:

- 1. Attend every class session. Be on time.
- 2. Obtain the required course materials prior to the first class session.
- 3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
- 4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course.

Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.

### **Cheating and Plagiarism**

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <a href="http://www.bridgeport.edu/pages/2623.asp">http://www.bridgeport.edu/pages/2623.asp</a> or the appropriate graduate program handbook

#### E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. <u>The University can no</u> longer correspond to your personal e-mail account(s).

## **Ethics Statement of Confidentiality**

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

### The IDEAL Program

Alcohol & Other Drugs in Society Spring 2013 Starting: June 12, 2013

Starting: June 12, 2013 Ending: July 10, 2013 Wednesday 6pm-10pm

**Location: Waterbury Campus** 

# Course Description:

This course explores alcohol and other drug use and abuse in society. The course will cover an historic review, the role of culture in the use of drugs, the effect on family, society and the individual assessment and treatment dependence is covered as well.

Instructor: Marcus Stallworth, MSW

(203) 568-5662

mstallwo@bridgeport.edu

Note from instructor: A course is more than just learning a specific topic. Its offers opportunities to network with peers, find out about employment opportunities, it's an opportunity to obtain extra guidance and direction with regards to specific career direction and to learn more about your own challenges, strengths and interests. It's about building yourself up today so you have a much brighter and self fulfilled tomorrow. Please take full advantage of this learning and networking opportunity!

- Also, each student is required to email me at <a href="mstallwo@bridgeport.edu">mstallwo@bridgeport.edu</a> to introduce yourself. This will be considered as confirmation that you are enrolled in class and that you have received the syllabus.

Required Textbook:

Drugs in American Society by Erich Goode Eighth Edition

Publisher: McGraw-Hill Companies

ISBN: 978-0-07-811154-9

To order textbooks, go to the bookstore website at: http://www.bridgeportbookstore.com

Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

# **Learning Outcomes:**

Upon completion of this course the student should be able to:

- Explain theories and models of addiction
- Define the major categories of substances
- Give an overview of drug use/abuse in society
- Describe the effects of addiction on the family system
- Identify the cultural influences of drug use
- Describe the history of alcohol/drug treatment
- Describe the basic elements of assessment and diagnosis of abuse and dependence

# Grading Criteria: Grading Scale

95-100 = A	
90-94 = A-	
87-89 = B+	
83-86 = B	
80-82 = B-	
77-79 = C+	
73-76 = C	
70-72 = C-	
67-69 = D+	
63-66 = D	
60-62 = D-	
59-below = $F$	

# Course Assignment Requirements/Evaluation Criteria

- \* College-level writing assignments in APA style.
- \* All assignments and papers must be typed (hand written papers will not be accepted.)
- \* Margins may be no wider than one inch on each side and top/bottom.
- \* Please use Times New Roman and font size 12.
- \* Each paper is due to be presented at the end of class.
- \* All assignments/papers are due on the due date.

# **Grading System**

### Work to be handed in:

- 1. 3-page double spaced paper on the *Sociological and Pharmacological* perspectives, as well as the basic *Methods*, *Data*, and *Theories of Drug Use* (Chapters 1,2, and 4).....worth 15% or 15 points
- 2. 2-page double spaced paper on *Drugs in the News in the Media, and Historical Trends in Drug Consumption* (Chapters 3 and 5)......worth 8% or 8 points for the paper. Also, be prepared to make a 5-minute presentation on your position if the government has played a role in drug distribution in impoverished areas.....worth 7% or 7 points.
- 3. 2-page double spaced paper on *Legal Drugs: Alcohol, Drugs and Tobacco*, and *Psychotherapeutic Drugs and Marijuana, LSD, and Club Drugs* (Chapters 7 and 8). .....worth 8% or 8 points. Also, you are required to interview a person who has quit or is trying to quit smoking, or who has quit or is trying to stop using alcohol and be prepared to share your findings with the class (5 minutes). Be sure to ask them about the barriers they have encountered, as well as what systems/resources they have utilized which were beneficial.....worth 7% or 7 points.
- 4. 2-page double spaced paper on *Stimulants: Amphetamines, Methamphetamine, Cocaine, and Crack and Heroin and the Narcotics* (Chapters 9 and 10). follow......worth 5% or 15 points (7 points for the paper on the chapters and 8 points for the agency report).

# **Total Points......100% or 100 points**

# Attendance/Participation

- \* Attendance and participation are key components to completing this course Successfully.
- \* To earn points in this area you must attend class and actively participate.
- \* Students who attend class late, or leave early will earn pro-rated points for attendance.
- \* Missing one class session (5 or 8 week term) will drop the final grade by one letter grade. (exp.: An earned "A" in the course will become a "B" as the final grade.)

Description of Weekly Assignments: Readings and Assignments are due at the beginning of each Class!

# Week One-

- -Read Chapters 1, 2, and 4.
- **-Written assignment**: This paper should be double spaced no less than 3 pages and no more than 4 pages long delegating equal time to each chapter. You should be able to explain what your read, how you understand what you read and relate it to either your personal life or in relation to your current professional experiences.
- -On pages 23-27 this section called: The Instrumental Use of Cocaine for Occupational Reasons. Please be prepared to have a group discussion regarding the reading as a whole and the questions that follow.

### Week Two

- -Read Chapters 3 and 5.
- **-Written assignment**: This paper should be double spaced no less than 2 pages and no more than 3 pages long delegating equal time to each chapter. You should be able to explain what your read, how you understand what you read and relate it to either your personal life or in relation to your current professional experiences.
- -Be prepared to make a 5-minute presentation on your position on if you believe that the government has played a role in drug distribution in impoverished areas.

### Week Three

- -Read Chapters 7 and 8
- Written assignment: This paper should be double spaced no less than 2 pages and no more than 3 pages long delegating equal time to each chapter. You should be able to explain what your read, how you understand what you read and relate it to either your personal life or in relation to your current professional experiences. Also, please be prepared to discuss "The Account: The Bar Scene" section in a group setting.
- You are required to interview a person who has quit or is trying to quit smoking, or who has quit or is trying to stop using alcohol. Please be prepared to orally share your findings with the class in presentation form (5 minutes). Be sure to ask them about the barriers they have encountered, as well as what systems/resources they have utilized which were beneficial.

### Week Four

Read Chapters 9 and 10

- -Written assignment: This paper should be double spaced no less than three pages and no more than four pages long delegating equal time to each chapter. You should be able to explain what your read, how you understand what you read and relate it to either your personal life or in relation to your current professional experiences. Also, please be prepared to discuss "The Account: Crack Cocaine" section in a group setting.
- Look throughout you community and create a list of resources that service people with substance abuse and dependency issues. This should be typed and should include phone numbers and addresses. Your findings will be shared with your classmates in efforts to expand the knowledge of area resources.

# Week 5

Review Remaining Chapters

Final Exam-TBD

#### **ACADEMIC POLICIES**

## **Attendance Policy**

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

#### **IMPORTANT:**

- Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C").
- Missing two or more class sessions will be cause for a failing grade.

#### **Incomplete grade**

An incomplete <u>may be</u> given, at the discretion of the instructor, to those students who fail to complete assignments due the <u>last day</u> of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

## **Drop Procedures**

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

http://www.bridgeport.edu/include/pdf/AddDropForm.pdf.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

#### **Cell Phones**

Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

# **Academic Dishonesty**

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the

textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism\_test.html

#### ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <a href="http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx">http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx</a> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290.

Online Tutoring is available at: <a href="https://www.etutoring.org">www.etutoring.org</a>. To use this free service you must have a UBNet account.

#### **Obtaining a UBNet Account**

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <a href="http://www.bridgeport.edu/ubnet">http://www.bridgeport.edu/ubnet</a> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <a href="http://www.bridgeport.edu/email">http://www.bridgeport.edu/email</a> and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

# **Accessing Your Grades & Schedule Online**

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: http://www.bridgeport.edu/webadvisor

- 1. Login in with your UBNet username and password.
- 2. Click on "Student Menu."
- 3. Click on "My Grades."

If you are carrying a financial balance, access to WebAdvisor will be restricted.

# **Using the Library**

You can access the library through the library's website: <a href="http://www.bridgeport.edu/library">http://www.bridgeport.edu/library</a>. Research tools available:

Search for books held at the library.

- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

### **Using Computers**

Open access computer labs are available at three campuses:

- Bridgeport 1<sup>st</sup> floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

### **Course Cancellations/ Weather Policy**

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (<a href="www.bridgeport.edu">www.bridgeport.edu</a>). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159

Waterbury - 203-573-8501 Stamford - 203-358-0700

#### IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

#### CAMPUS CONTACT INFORMATION

Campus Address Telepho	one Email
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Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>. The school code for the University of Bridgeport is <a href="https://www.fafsa.ed.gov">001416</a>. Federal Student Aid Information: 1-800-433-3243