IDEAL PROGRAM
COURSE SYLLABUS
SOC 299 DOMESTIC VIOLENCE

Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, **it is recommended that you drop the course**.

Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.

Cheating and Plagiarism

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB http://www.bridgeport.edu/pages/2623.asp or the appropriate graduate program handbook

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information,

comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

The IDEAL Program

Course No. & Title: SOC 299 Domestic Violence
Fall, 2013
Mondays – September 30, 2013 – October 28, 2013
Time: 6:00 p.m. – 10:00 p.m.
Campus Location: Stamford Campus – Room to be determined

Course Description: The course will provide a systemic perspective on domestic violence. Included in the course will be a review of theories and research on domestic violence; the types of domestic abuse; the legal system's response; assessment and intervention techniques and community support services for victims; batterer intervention programs; and domestic violence's effects on children.

Instructor & contact information:
Carol Piscitelli
(203) 912-7119
cpiscite@bridgeport.edu

Required Textbooks:

"When Violence Begins at Home – A Comprehensive Guide to Understanding and Ending Domestic Abuse", Second Edition (2006). K. J. Wilson Publisher: Hunter House Publishers, Alameda, CA. ISBN-13: 978-0-89793-455-8

Required Book for the Reaction Paper Assignment - "A Typology of Domestic Violence – Intimate Terrorism, Violent Resistance, and Situational Couple Violence" (2008). Michael B. Johnson. Publisher: Northeastern University Press, Boston, MA ISBN-13: 978-1-55553-693-0

To order textbooks, go to the bookstore website at http://bridgeport.textbooktech.com/ Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Learning Outcomes:
Upon completion of this course the student should be able to:

1. Understand the history and scope of domestic violence, theories of why people abuse, types of abuse, cycle of violence, and effects of abuse on victims

2. Assess symptoms of domestic abuse and know the services available to treat victims and offenders.
3. Understand the legal system's response to domestic violence and impact of legislation on programs and services.

Class Process

The class format will consist of didactic presentation, group discussion, guest presenter and video presentations.

Assignments & Grading Criteria:

Course Requirements/Evaluation Criteria:

Note: All assignments and papers must be typed or word processed. Margins may be no wider than one inch on each side and top/bottom. Please use Times New Roman, font size 12. Assignments/papers are due on the due date at the beginning of class. Assignments that are turned in late (after midnight of the original due date) are worth ½ if turned in on or before the next class, zero after that. Final papers/projects will not be accepted late.

COURSE VALUE – 100 POINTS

10 points – Attendance and Participation - Attendance and participation are key components to completing this course successfully. It is not possible to earn points in this area by simply showing up- you must also participate by asking questions and making thoughtful comments relevant to the reading and class material. Students who attend class late, or leave early earn pro-rated points for attendance.

20 points – Reflection Paper (2 papers due 9/30/13 and 10/7/13 – Topics listed in the Description of Weekly Sessions and Assignments Due below) - The reflection paper is an intellectual exercise to encourage students to critically examine their personal viewpoints, thoughts, reflections, and feelings generated by the readings. The reflection paper will be 4 pages in length. . In their writing, students should reflect on the textbook content, independent reading/research (i.e. current events, books, professional research journals or any other pertinent material). Students should identify their insights, realizations, reactions and/or self-discoveries. Please do not include a review of the material. The reflection papers are a critical evaluation of the readings and reflect on the implications of the material as it applies to social policy and application with clients. Look for your own biases and those of others in your evaluation.

Include in your reflections, critical thinking questions that occurred to you as a result of your readings and your experiences at a service site or other environment. What issues would you like to discuss with your fellow students. If you are practicing critical thinking then new questions will constantly arise. Not having any questions is a warning sign that you are simply being fed information and accepting everything without critical reflection.

30 points – Reaction Paper of "A Typology of Domestic Violence" (Due 10/21/13) – Write a 5-page reaction paper on the book: "A Typology of Domestic Violence". Provide your reaction to the author's key points and perspectives. Discuss the relevance of the author's perspective in understanding domestic violence and treating victims and the perpetrators of violence. Discuss whether you agree or disagree with the author's points and why. Identify insights you gained from the book and how these insights will help you

in your work in the human services field or other areas of your life if you are not going into the human services field.

40 – Research Paper and In-Class Presentation (Due 10/28/13) – Write a 6-page research paper on an area of domestic violence that is of special interest to you. Include in your paper, research from professional journals and/or books (at least 5 sources). This paper is to be prepared uniquely for this course. References must be drawn primarily from sources other than the assigned readings and from professional, rather than popular sources. References sources must be cited according to APA criteria in your paper and a reference list must be attached to your paper.

Students will present a summary of their research in class the last night of the course.

Detailed instructions and/or grading rubrics will be distributed for each assignment.

Letter Grading Scale:

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

Description of Weekly Sessions and Assignments:

Date	Topic & Reading Assignments	Written Assignments Due
9/30/13	• Introductions • Syllabus & Grading Review Read and be prepared to discuss the following chapters from your textbook "When Violence Begins at Home" : • Chapter 1 – The Dynamics of Abusive Relationships • Chapter 6 – Living Underground • Chapter 7 – The Oppression that Binds: Barriers to Living Violence Free • Chapter 11 – Battered Women and Communities of Faith	• **DUE:** Write a 4-page reflection paper on insights you gained from Chapters 1, 6, 7 and 11 that increased your understanding of domestic abuse and its impact on victims.
10/7/13	Read and be prepared to discuss the following chapters from your textbook "When Violence Begins at Home": • Chapter 2 – The Effects of Family Violence on Children • Chapter 5 – Battered Women and the Legal System • Chapter 10 – Battered Women's Health: The Response of the Medical Community	• **DUE:** Write a 4-page reflection paper on insights you gained from reading Chapter 2 and Chapter 14 and the effects of domestic abuse on children and your thoughts on the intervention strategies presented.

	• Chapter 14 – Intervention Strategies for Battered Women and Their Children	
10/14/13	Read and be prepared to discuss the following chapters from your textbook "When Violence Begins at Home" : • Chapter 4 – The Intimate Relationship between Substance Abuse and Domestic Violence • Chapter 9 – Domestic Violence and the Workplace • Chapter 13 – Creating a Community Response to Domestic Violence • Chapter 15 – Advocacy and Empowerment for Battered Women	
10/21/13	Read and be prepared to discuss the following chapters from your textbook "When Violence Begins at Home" : • Chapter 16 - Intervention and Prevention Program for Batterers • Chapter 8 – For Friends, Family, and Loved Ones: When Someone you Know is Being Hurt • Chapter 12 – Domestic Violence and the Military • Chapter 17 – Loving Ourselves: Self-Care for Helpers	• **DUE:** Reaction Paper of "**A Typology of Domestic Violence"**
10/28/13	• Research Papers and In-Class Presentations	• **DUE**: Domestic Violence Research Papers • **10**-Minute in-class presentation on the key points of your research paper findings

ACADEMIC POLICIES

Attendance Policy
Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- **Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C").**
- ***Missing two or more class sessions will be cause for a failing grade.***

Incomplete grade
An incomplete may be given, at the discretion of the instructor, to those students who fail to complete assignments due the last day of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

http://www.bridgeport.edu/pages/2595.asp

Starting Fall 2012

- Add and/or Drop a course after the start date.....$30.00 per transaction
- Drop prior to the start of classes.....100% Tuition Refund
- Drop prior to the second class session.....75% Tuition Refund
- Drop prior to the third class session.....50% Tuition Refund
- Drop after the third class session……..……....0% Tuition Refund

****Please note students will not be automatically dropped for missing the first class. Missing one class session will drop the final grade by one letter grade. If you have to miss the first class, or the first week of class for online classes, *you must contact your instructor* in writing before or after the first class/first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

Cell Phones
Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty
We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

> Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.
>
> Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into

her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally

posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: http://www.bridgeport.edu/webadvisor

1. Login in with your UBNet username and password.
2. Click on "Student Menu."
3. Click on "My Grades."

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library's website: http://www.bridgeport.edu/library.
Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

Using Computers

Open access computer labs are available at three campuses:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

Course Cancellations/ Weather Policy

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159
Waterbury - 203-573-8501
Stamford – 203-358-0700

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education		(203) 576-4853	ubonline@bridgeport.edu

Office			
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416. Federal Student Aid Information: 1-800-433-3243.