# IDEAL PROGRAM COURSE SYLLABUS

#### Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

# To participate in the IDEAL Program, it is expected that you will do the following:

- 1. Attend every class session. Be on time.
- 2. Obtain the required course materials prior to the first class session.
- 3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
- 4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course.

Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.

## **Cheating and Plagiarism**

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <a href="http://www.bridgeport.edu/pages/2623.asp">http://www.bridgeport.edu/pages/2623.asp</a> or the appropriate graduate program handbook

## E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. The University can no longer correspond to your personal e-mail account(s).

## **Ethics Statement of Confidentiality**

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

#### The IDEAL Program

# Criminology –SOC 315

University of Bridgeport, Stamford Campus – Nov. 5 – Dec. 3, 2013

**Instructor:** William D. Lay, J.D. **E-mail:** wlay@bridgeport.edu

Office Hours: Immediately following class or by appointment

Course Location: Tuesdays Nov. 5, 2013 – Dec. 3, 2013 – 6p to 10p Stamford Campus

<u>Course Description:</u> A critical examination of the conditions under which crime and delinquency occur. Theories of crime and punishment as well as treatment of offenders.

<u>Textbook:</u> Siegel, L.J.(2011). Criminology, The Core. (4<sup>th</sup>) ed. Wadsworth Publishing. ISBN-13: 978-0-495-80983-8; ISBN-10: 0-495-80983-7

To order textbooks, go to the bookstore website at <a href="http://bridgeport.textbooktech.com/">http://bridgeport.textbooktech.com/</a> Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

<u>Course Objectives:</u> The primary objective of this course is to demonstrate comprehension of criminological theory and the ability to produce thoughtful, reflective analysis of those theories. At the completion of this course the student will be able to:

- Critically analyze theories that explain criminal behavior, criminal law, and criminal
  justice including their evolution and inter-relationships as they apply to society and the
  individual;
- Examine the inter-relatedness of theory, policy, and practice and the functioning of the criminal justice system;
- Relate theories of crime and criminality with various criminal typologies, including violent and property crime, organized and white-collar crime, terrorism, and sex-related crime.

<u>Course Structure:</u> Class sessions will be devoted to reviewing assigned reading materials, examining key concepts and engaging in constructive participation in class discussions. Important material, not always presented in the textbook, will be incorporated into class lectures. Electronic devices such as cell phones must not be used in the classroom.

<u>Course Requirements/Grading:</u> Your final grade will be comprised of several quizzes worth 40 points, class participation worth 20 points, in-class presentation worth 20 points and a writing assignment worth 20 points (see below).

# **Grading: Point System**

Quizzes: 30 points
Written Assignments 30 points
Participation: 20 points
Final Paper: 20 points

100 points\*

# Letter Grading Scale:

% of Points	Letter
100-94	A
93-90	A-
89-87	B+
86-84	В
83-80	B-
79-77	C+

% of Points	Letter
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

\*5 points will be added directly to your lowest quiz if you write a summary on a current news article that discusses a topic related to our course material. You then should be prepared to discuss the article in class.

**Quiz Format:** The quizzes may be "closed book" or "open book" which will require you to incorporate the material discussed in class. The quiz format may consist of essay, multiple choice, true/false or any combination. Generally, at the start of each class session, you will be given a quiz covering the subject matter for the prior session. The final quiz of the term will be more in depth covering all the material from the term.

# **Class Participation:**

Class participation is 20 points of the overall grade. Class participation will be derived from an assessment as to involvement in the course material. It is not solely based on speaking in class. Hopefully students will feel comfortable to speak, since the class will only benefit from various perspectives. However, students will have other means of demonstrating involvement in the course objective, including:

- Regular Class Attendance;
- Involvement in Group Discussions; and
- Satisfactory completion of in-class exercises

<u>Writing Assignments (Written Homework):</u> Written assignments will be due each of the first four weeks of class. These assignments must be turned in on Canvas. **No late assignments will be accepted – no exceptions – even for good cause.** The assignments will consist of three questions. Each question should be answered with a minimum of 100 words. Refer to information from the text and from other sources (internet, etc.) and identify your sources.

<u>Final Paper:</u> You will choose a topic in the area of criminology and write a 5-7 page paper regarding this topic. You must cite 3 sources other than the textbook. The paper will be 20 points of your final grade. The paper will be due on the date of the last class (December 3, 2013). It must be turned in on Canvas. **No late final papers will be accepted – no exceptions – even for good cause.** 

<u>Course Expectations:</u> Success in the classroom is based upon the same behavior, which is expected of individuals employed in the work environment. The instructor is expected to deliver a meaningful instruction and each student is expected to commit with honesty and preparation.

The instructor's responsibility will include class preparation; respect; student assistance; meaningful, clear and concise assignments; and prompt return of grades/assignments. The student's responsibility will include class preparation; completion of assignments on time; respect towards the instructor as well as others; honesty and appropriate business behavior.

# Criminology –SOC 215

University of Bridgeport, Stamford Campus – Nov. 5 – Dec. 3, 2013

**NOTE:** THE COURSE COVERS A LARGE AMOUNT OF INFORMATION IN A LIMITED AMOUNT OF CLASS TIME.

# WEEK 1: Nov. 5, 2013

Introduction. Course Overview.

# Reading Assignment – Due Before First Class Part One: Concepts of Crime, Law and Criminology

- Crime and Criminology Chapter 1, p. 3-24
- The Nature and Extent of Crime Chapter 2, p. 26-57
- Victims and Victimization Chapter 3, p. 58-81

# Written Assignment - Due Before First Class

Please answer typed, minimum 100 words each

- 1. Critical Thinking on Page 6 Chapter 1 Sex Offenders, both questions (100 words total for both questions)
- 2. Critical Thinking on Page 57 Chapter 2 Question 4
- 3. Critical Thinking on Page 81 Chapter 3 Victimization Question

## **WEEK 2: Nov. 12**

Part Two: Theories of Crime Causation

Reading Assignment - Due Before Second Class

Choice Theory: Because They Want To - Chapter 4 p. 82-105

Trait Theory – Chapter 5 p. 106-133

Social Structure Theory - Chapter 6 p. 134 - 165

# Written Assignment – Due Before Second Class

Please answer typed, minimum 100 words each

- 1. Critical Thinking on Page 105 Chapter 4 Question 1
- 2. Critical Thinking on Page 133 Chapter 5 Question 3
- 3. Critical Thinking on Page 153 Chapter 6 Question 1

# **WEEK 3: Nov. 19**

Part Two: Theories of Crime Causation Reading Assignment – Due Before Second Class

Social Process Theories - Chapter 7 p. 166 - 195

Social Conflict and Critical Criminology – Chapter 8 p. 196 - 223

Developmental Theories: Life Course and Latent Trait - Chapter 9 p. 224 - 251

# Written Assignment - Due Before Third Class

Please answer typed, minimum 100 words each

- 1. Critical Thinking on Page 195 Chapter 1 Questions 3 and 4 (100 words total both questions)
- 2. Critical Thinking on Page 205 Chapter 8, Torturing Suspects
- 3. Critical Thinking on Page 251 Chapter 9 Question 5

# **WEEK 4: Nov. 26**

Part Three: Crime Typologies

Reading Assignment – Due Before Fourth Class

Violent Crimes: Personal and Political – Chapter 10 p. 252-292

Property Crimes – Chapter 11 p. 293-314

Enterprise Crime: White Collar Crime/Cyber/Organized Crime – Chapter 12 p. 315 –

348

# Written Assignment - Due Before Fourth Class

Please answer typed, minimum 100 words each

- 1. Page 282 Chapter 10 Explain briefly the four categories of violent political groups and give an example of each.
- 2. Critical Thinking on Page 313 Chapter 11, Question 1
- 3. Critical Thinking on Page 345 Chapter 12

# WEEK 5: Dec. 3

Part Three: Crime Typologies

Public Order Crimes – Chapter 13 p. 349 – 380-Part Four: The Criminal Justice System

The Criminal Justice System - Chapter 14 p. 381

#### **FINAL PAPER DUE**

**The instructor reserves the right to adjust dates/chapters to compensate for any unforeseen changes.				

University of Bridgeport -July 18, 2013 to August 15, 2013

# **FINAL PAPER**

Subject:

You may choose your own topic however it must be tied to one of the theories or topics that we have learned about throughout the course. I suggest you look at the syllabus soon for ideas. You <u>must</u> get approval from me for your topic by Week 2. Therefore, I suggest you do not wait until the last minute.

Format:

Five to seven pages total with at least 3 scholarly sources; typed; double spaced with a 12 font, Times New Roman, 1 inch margins on all sides. APA citations please. Wikipedia may be consulted, but should not be quoted, relied on, or cited because authors are unknown.

Contents:

Your paper should include an introduction of your particular topic. The remaining body of your paper will consist of the information you gathered as well as your thoughts, reflections, and conclusions. This should include any observations, opinions, advantages, disadvantages, perceptions and conclusions. This particular section should have sentences such as "I feel" "I believe" and should discuss the basis for such feelings and beliefs. Be sure to analyze your topic and discuss the issue thoroughly.

Due Date:

Your final paper is due by Week 5, <u>NO EXCEPTIONS!</u> The paper constitutes 20% of your final grade.

Any questions or concerns please let me know. I look forward to the papers.

### **ACADEMIC POLICIES**

## **Attendance Policy**

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

#### **IMPORTANT:**

- Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C").
- Missing two or more class sessions will be cause for a failing grade.

# **Incomplete grade**

An incomplete <u>may be</u> given, at the discretion of the instructor, to those students who fail to complete assignments due the <u>last day</u> of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

## **Drop Procedures**

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

http://www.bridgeport.edu/pages/2595.asp

## **Starting Fall 2012**

- Add and/or Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start of classes......100% Tuition Refund
- Drop prior to the third class session......50% Tuition Refund

\*\*Please note students <u>will not be</u> automatically dropped for missing the first class. Missing one class session will drop the final grade by one letter grade. If you have to miss the first class, or the first week of class for online classes, *you must contact your instructor* in writing before or after the first class/first week. However, a grade reduction will apply.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

#### **Cell Phones**

Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

## **Academic Dishonesty**

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has coworkers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: <a href="http://www.indiana.edu/~istd/plagiarism\_test.html">http://www.indiana.edu/~istd/plagiarism\_test.html</a>

#### ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <a href="http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx">http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx</a> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: <a href="https://www.etutoring.org">www.etutoring.org</a>. To use this free service you must have a UBNet account.

# **Obtaining a UBNet Account**

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <a href="http://www.bridgeport.edu/ubnet">http://www.bridgeport.edu/ubnet</a> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at:

http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

## **Accessing Your Grades & Schedule Online**

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to:

http://www.bridgeport.edu/webadvisor

- 1. Login in with your UBNet username and password.
- 2. Click on "Student Menu."
- 3. Click on "My Grades."

If you are carrying a financial balance, access to WebAdvisor will be restricted.

### **Using the Library**

You can access the library through the library's website: <a href="http://www.bridgeport.edu/library">http://www.bridgeport.edu/library</a>. Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy. To access the online journals for research purposes, you will need a UBNet account (see above).

# **Using Computers**

Open access computer labs are available at three campuses:

- Bridgeport 1<sup>st</sup> floor of the Wahlstrom library. Check library hours of operation at: <a href="http://www.bridgeport.edu/library">http://www.bridgeport.edu/library</a>.
- Stamford Room D; Check open hours at: <a href="http://www.bridgeport.edu/stamford">http://www.bridgeport.edu/stamford</a>

 Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

## **Course Cancellations/ Weather Policy**

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (<a href="https://www.bridgeport.edu">www.bridgeport.edu</a>). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159 Waterbury - 203-573-8501 Stamford – 203-358-0700

#### IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

#### **CAMPUS CONTACT INFORMATION**

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office	·	(203) 576-4800	idealinfo@bridgeport.edu

<b>Directions to IDEAL Campus locations</b>	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to <a href="https://www.fafsa.ed.gov">www.fafsa.ed.gov</a>. The school code for the University of Bridgeport is <a href="https://www.fafsa.ed.gov">001416</a>. Federal Student Aid Information: 1-800-433-3243.