IDEAL PROGRAM

COURSE SYLLABUS

ONLINE

Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. **If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn't participate for two or more weeks a grade of "F" will be entered for a final grade.**.
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

Cheating and Plagiarism

It is the student's responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB http://www.bridgeport.edu/pages/2623.asp or the appropriate graduate program handbook.

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Have questions about taking an online course? Go to:

http://www.bridgeport.edu/Media/Website%20Resources/documents/continuinged/dl/Taking_online_classes.htm

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The IDEAL Program

Syllabus

THE UNIVERSITY OF BRIDGEPORT

Online Program of Studies

PSYC 201
Child Psychology

Fall 2013

October 21 – December 14, 2013

Instructor: Patricia J. Sawyer

Email: psawyer@bridgeport.edu

Course Description

Psychology 201: Child Psychology is designed to be an exploration of the basic concepts associated with childhood and adolescent development. The developmental time course prenatally to adolescence will be discussed. Some specific topics include the history of child psychology, heredity, prenatal concerns, cognitive and physical development at various stages, as well as social and emotional development across this span. An emphasis is placed on elaborating on the material multiple times in multiple formats, so in addition to having traditional textbook readings, the course will also include active learning assignments in the form of interactive discussions, a written assignment, and two exams**.**

Textbook

Child Development ,(14th Edition) by John W. Santrock; McGraw Hill Publishers, 2014. ISBN: 978-0-007-8035333

To order textbooks, go to the bookstore website at   http://bridgeport.textbooktech.com/
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Learning Outcomes

Upon successful completion of this course, the student will be able to:

- Be able to describe how child and developmental psychology emerged as a field.
- Understand how various aspects of child psychology are studied.
- Demonstrate the understanding of different milestones with regard to child and adolescent development.
- Be able to relate child psychology topics to aspects of everyday life.
- Provide students with the foundation necessary to begin developing their own ideas into viable research projects if they choose to further pursue developmental research.

Attendance Policy

You are required to log on a minimum of three days weekly and perform the tasks and assignments according to the syllabus.

Each late assignment will lose one letter grade for each day the assignment is late beginning on the first day after the deadline.

Credit will not be given for late postings. In order to receive credit all postings must be completed by Sunday 11:59pm EST.

Evaluation

1. **Research Paper:**   20%

You are to write an 8 page double spaced research paper on a topic related to Child Development. You are to use a minimum of **four** references. The 8 pages includes the cover and sources pages. The body of your paper is to be 6 pages.

Your research paper must be cited using APA documentation. Use correct grammar, punctuation and full sentences. Put your best effort into it as this will count for a good part of your final grade.

Your research paper is **Due: Sunday, December 1, 2013 11:59pm EST.**

Submit your research paper to me via the link in Week 6 Assignments – Research Paper.

2. **Weekly Discussion Board**   40%

Each week you are required to answer the discussion board question listed in the discussion board. In addition to your own answer, you must respond to at least **two** other postings in order to receive full credit. You will be graded on how completely you answer the assigned discussion question and by the quality of your responses to the other postings. You are to conduct research on the question using your textbook, periodicals, journals, web, etc. List your sources after your response. You are to first answer the weekly discussion question and then respond to two student posts each week. You are required to log on at least three days weekly to read,

conduct research and respond to postings. You will have until Sunday 11:59pm EST to respond. No late postings will be accepted. The Discussion Board is available Monday 1:00am to the following Sunday 11:59pm EST.

Discussion Grading Rubric	Points
Provided complete details & explanations in an organized manner using complete sentences for the Discussion Question addressed in the discussion assignment. Complied with all Discussion Board requirements per syllabus.	10
Provided details & explanations in an organized manner using complete sentences for the Discussion Question. Complied with most weekly requirements per syllabus.	8
Details & explanations were very limited but writing was organized for some of the discussion question. Did not comply fully with Discussion Board requirements per syllabus	5
Details & explanations were very limited with no organization. Did not comply with discussion board requirements per syllabus.	0

3. **Two Exams**   **40%**

   Mid-Term (Exam 1) (20%) The exam will be posted with instructions in Week 4 Assignments

   during week 4. The exam will be a series of essay questions. (Chapter's 1 – 8)

   Due: Sunday, November 17, 2013 11:59pm EST. Submit your completed exam to me through the

   Link in Unit 4 Assignments .

   Send as "one attachment" only. Make sure to save your exam in RTF.

   Final Examination (Exam 2) (20%) The final examination will be posted with instructions in Week 8
Assignments during week 8. The exam will be a series of essay questions.

   (Chapter's 9 – 17). Make sure to save your work in RTF.

   Due: Wednesday, December 11, 2013 6:00pm EST.   Submit your exam to me through the Exam 2
link in Week 8 Assignments.

   Send as "one attachment" only.

Letter Grading Scale:

% of Points Earned	Letter Grade	% of Points Earned	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	Below 60	F

Topic Outline

- **The Nature of Child Development**
  1. Introduction
- **Biological Processes, Physical Development, and Perceptual Development**
  2. Biological Beginning
  3. Prenatal Development and Birth
  4. Physical Development and Health
  5. Motor, Sensory, and Perceptual Development
- **Cognition and Language**
  6. Cognitive Developmental Approaches
  7. Information Processing
  8. Intelligence
  9. Language Development
- **Socio-Emotional Development**
  10. Emotional Development
  11. The Self and Identity
  12. Gender
  13. Moral Development
- **Social Context of Development**
  14. Families
  15. Peers
  16. Schools and Achievement
  17. Culture and Diversity

Helpful Hints

1. Don't fall behind – the most important factor for achieving success in this course is to follow the Learning Units closely, and complete your assignments correctly and on time.

2. Share your opinions – the Discussion Board is largely based on your application to the child psychology principles you will learn. While the actual principles and theories are based on research, your answers to the questions are based on your personal application of these principles and theories.

3. **Ask questions** – if you are having trouble understanding any parts of this course, let me know as soon as possible. I will gladly answer any questions you have about the course materials, lessons, resources and the assignments. So if you have a question, please ask!

4. **Please put your name on all assignments** (on the assignment as well as in the subject line of the email).

Course Schedule

PSYC 201 – Child Psychology
Course Schedule
10/21 – 12/14/2013

Learning Unit 1
      10/21 – 10/27 Introduction   Chapter 1
                  Biological Beginnings   Chapter 2

Learning Unit 2
      10/28 – 11/3 Prenatal Development and Birth   Chapter 3
                  Physical Development and Health   Chapter 4

Learning Unit 3
      11/4 - 11/10   Motor, Sensory, and Perceptual Development   Chapter 5
                  Cognitive Developmental Approaches   Chapter 6

Learning Unit 4
      11/11 – 11/17 Information Processing   Chapter 7
                  Intelligence   Chapter 8

     Examination #1 (Ch's 1 – 8) Due: Sunday, 11/17/2013 11:59pm

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Learning Unit 5
      11/18 – 11/24   Language Development   Chapter 9
                  Emotional Development   Chapter 10

Learning Unit 6
        11/25 – 12/1   The Self and Identity   Chapter 11
                               Gender   Chapter 12

Research Paper Due: Sunday, 12/1/2013 11:59pm

Learning Unit 7
        12/2 – 12/8   Moral Development   Chapter 13
                             Families   Chapter 14

Learning Unit 8
        12/9 – 12/14   Peers   Chapter 15
                             Schools and Achievement   Chapter 16
                             Culture and Diversity   Chapter 17

Examination #2 Due: Wednesday, 12/11/2013 - 6:00pm

The End!!!!

ACADEMIC POLICIES

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy
Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will reduce the final grade by one letter grade. If you cannot participate in all the course activities you should consider dropping the course.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

http://www.bridgeport.edu/pages/2595.asp

Starting Fall 2012

- Drop a course after the start date...............................$30.00 per transaction
- Drop prior to the start date……………...................100% Tuition Refund
- Drop prior to the second week of the course................75% Tuition Refund
- Drop prior to the third week of the course...................50% Tuition Refund
- Drop during/after the third week of the course…..……...0% Tuition Refund

**Please note students <u>will not be</u> automatically dropped for not participating during the first week. Lack of participation for one week will reduce the final grade by one letter grade. If you have to miss the first week of the online course, *you must contact your instructor* in writing before the first week. However, a grade reduction will apply.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

Academic Dishonesty
We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at:
http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at:
http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to:
http://www.bridgeport.edu/webadvisor
1. Login in with your UBNet username and password.
2. Click on "Student Menu."
3. Click on "My Grades."
If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
You can access the library through the library's website: http://www.bridgeport.edu/library.
Research tools available:
- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.
To access the online journals for research purposes, you will need a UBNet account (see above).

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243