

IDEAL PROGRAM COURSE SYLLABUS

Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, **it is recommended that you drop the course.**

Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.

Cheating and Plagiarism

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB

<http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

The IDEAL Program

COURSE: PSCI 299 ID3 - Political Science 299: The American Presidency
INSTRUCTOR: Camille A. Kramer cakramer@bridgeport.edu
DURATION/TIME: Five Weeks, Saturdays 9AM – 1PM, November 9 through December 7, 2013
DATES: November 9, 16, 23, 30, and December 7, 2013
LOCATION: Main Campus Room: Wahlstrom Library, 500A

CAMILLE A. KRAMER MISSION STATEMENT:

As an educator, writer, and business professional, it is my personal goal to spark in my students the love of learning and discovery as a lifelong passion and to empower and facilitate their journey. To this end, I am committed to a student-centered environment of helping my students achieve their own personal educational goals and encouraging them to enlarge their vision about what is possible for them.

COURSE DESCRIPTION:

The American Presidency

Students will become familiar with the institution of the Presidency, and how the men who have occupied the office have helped change the institution. Students will also learn how historical trends and cultural shifts also helped define and modify the responsibilities of the office, and how various presidents responded to these challenges.

REQUIRED TEXTS:

Understanding the Presidency Edition No. 07 2013 James P. Pfiffner and Roger H. Davidson Pearson Publishers
ISBN-10:0205864686 or ISBN-13: 9780205864683

To order textbooks, go to the bookstore website at <http://bridgeport.textbooktech.com/>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

ADDITIONAL READINGS:

Additional readings of the students' choosing will be required for the Research Paper.

COURSE GOALS:

- To acquaint students with all aspects of the Presidency including: constitutional origins, historical perspectives, selection of presidents, Electoral College, and separation of powers.
- To inspire the students to look to primary sources in forming their opinions and evaluations.
- To encourage students to think critically and analytically and to draw upon textual references in expressing their thoughts and ideas.
- To foster a level of confidence in discussing political and historical topics.
- To reveal to the students the importance of their individual contributions to the collaborative learning experience of the entire class.
- To help students develop an ease in both verbal and written communication.

STUDENT LEARNING OUTCOMES:

By the conclusion of this course students should:

- Achieve a broad overview of the office of the presidency from its beginnings to the present.
- Arrive at a level of comfort in discerning political topics affecting their lives.
- Appreciate the merits of primary documents in gaining a personal understanding of historical and political events.
- Attain a level of comfort expressing informed opinions on issues, both verbally and in writing, by supporting arguments with textual and factual references.
- Contribute to the collaborative learning experience of the class by sharing their work and ideas.
- Gain additional experience in researching.

Student Learning Outcomes to be measured by class participation and discussions, use of primary sources, informal presentations, reaction/response papers, and final research paper.

COURSE REQUIREMENTS:

There will be four Reaction/Response Papers; five Informal Presentations, one final Research Paper, and weekly readings. Collaborative learning team activities to take place in class. Primary Sources emphasized. MLA or APA Style required for all papers as well as active participation in class. Students must use Canvas to access all class related materials.

CLASS PREPARATION:

Students are expected to:

- Bring the text to class each week as we will be using it in class.
- Spend a minimum of ten-twelve hours per week on course material. This is required by the Ideal Program and is essential due to the nature of the accelerated format.
- Attend all classes (Required - refer to Attendance Policy on Syllabus)
- Arrive on time and stay until class ends.
- Do the assigned readings and assignments and be prepared to participate in class discussions.
- Submit the writing assignments via email (cakramer@bridgeport.edu) by the midnight BEFORE class.
- Be prepared to share the thoughts in your paper in class. Either access the paper via your smart phone or laptop in class or bring a hard copy to help facilitate sharing with class. Work in collaborative learning teams on specific projects during class time.
- Always think critically, engage with the subject, and contribute to the positive learning experience of the class.

CANVAS:

All the information required for the class is posted on Canvas. The students may use the materials posted to assist in the understanding of the coursework. An overview of the site conducted on the first night of class. It is the student's responsibility to learn how to navigate Canvas.

Canvas Student Tutorial: <https://bridgeport.instructure.com/courses/985903>

If you need help using Canvas, please click the Help link from inside Canvas or visit Canvas Support here: <https://bridgeport.instructure.com/courses/829447/> to submit a ticket.

CHECKING EMAILS:

Make sure you access all class communications on a regular basis.

CLASS PREPARATION/PARTICIPATION:

Participation based on attendance, punctuality, preparation, turning in assignments on time, contribution to class discussion, collaborative team work during class, sharing assignments with the class, and asking pertinent and insightful questions. **More Details:** On Canvas: Under Syllabus – Rubrics

ABSENCE:

Per UB Ideal Policy: One absence = grade reduction by one letter grade. More than one absence = course failure.

ASSIGNMENT LATENESS:

One day late reduces grade by 10%, two days late by 20%, after two days late grade is zero.

CLASS DISCUSSIONS:

In addition to discussing the assigned readings and writings, there will be small group discussions where groups will come to a consensus and share it with the class.

WEEKLY INFORMAL PRESENTATION:

Each week an informal presentation will be required. No writing required, just verbal – like sharing interesting insights with friends. **More Details:** On Canvas: Under Syllabus – Rubrics

REACTION/RESPONSE PAPERS:

Four Reaction/Response Papers using MLA or APA Style of two to three pages will be assigned based on the readings in the text. The students are free to select a topic of interest to them that falls within the assigned readings. Students will share their writing in class. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics

RESEARCH PAPER:

One Research Paper using MLA or APA Style of four-to- six pages will be due on the final night of class. Footnotes and Works Cited required. Students are free to select the topic of interest to them that falls anywhere within the textbook. Students to advise their topic by Session three. Students will share their writing in class. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics

GRADING AND EVALUATION

Grading System:

Class Preparation/Participation: 20%	(4 points per class x 5 = 20 points)
Four Reaction/Response Papers: 40%	(10 points each x 4 = 40 points)
Five Weekly Informal Presentation 15%	(3 points per class x 5 = 15 points)
Research Paper: 25%	(25 points x 1 = 25 points)

Letter Grading Scale:

% of Points Earned	Letter Grade	% of Points Earned	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	Below 60	F

EXTRA CREDIT OPPORTUNITY: (optional)

There is an opportunity to earn a small amount of extra credit by editing and resubmitting graded papers.

ACADEMIC HONESTY:

Please note University of Bridgeport’s Policy on plagiarism. "It is the student’s responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB or the appropriate graduate program handbook."

Turnitin, UB's plagiarism detection tool, will be used on all papers. **More Details:** On Canvas: Under Modules – Quick Reference

CLASS SCHEDULE, ASSIGNMENTS, CLASS AGENDA:

.....

.. **SESSION 1: SATURDAY NOVEMBER 9, 2013**

.....

Note: ALL assignments are duplicated on both the syllabus and on Canvas: Under Assignments

- **Reviewing Assignment:** Review at home and make sure you know how to navigate Canvas. Canvas Student Tutorial <https://bridgeport.instructure.com/courses/985903>
- **Viewing Assignment:**
 - a) Do a Google search for “plagiarism” on YouTube. Watch videos that interest you and make sure you are absolutely positively aware and alert to what plagiarism is and how to avoid it.

- b) Look on Canvas: Under Modules - Quick Reference - Plagiarism and Turnitin. Read it.
- **Viewing Assignment:** Decide whether you will do your papers in APA Style OR MLA Style. Whichever you choose, watch the appropriate “refresher” video below: (select one)
APA Format Citations-Sixth (6th) Edition <http://www.youtube.com/watch?v=9pbUoNa5tyY>
MLA Style Essay Format - Word Tutorial <http://www.youtube.com/watch?v=22CPQoLE4U0>
 - **Reading Assignment:**
 - Section 1 Constitutional Origins pages 1-5
 - Section 1 Reading 5 Evaluating the Electoral College by James P. Pfiffner pages 18-31
 - Section 2 Historical Perspectives on the Presidency pages 34- 39
 - Section 2 Reading 6 The Strict Constructionist Presidency by William Howard Taft pages 41-43
 - Section 2 Reading 7 The Stewardship Presidency by Theodore Roosevelt pages 43-45
 - Section 2 Reading 9 The Prerogative Presidency by Abraham Lincoln pages 48-49
 - **Writing Assignment:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
 Two-to-three page Response/Reaction Paper in MLA or APA Style based on a topic of YOUR CHOICE covered within the assigned readings. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics
 - **Informal Presentation:** Select another topic that you find interesting covered within the assigned readings different from the one chosen for the Reaction/Response Paper and be prepared to verbally share your understanding of it with the class. No writing required. **More Details:** On Canvas: Under Syllabus – Rubrics

SESSION 2: SATURDAY NOVEMBER 16, 2013

Note: ALL assignments are duplicated on both the syllabus and on Canvas: Under Assignments

- **Reading Assignment:**
 - Section 3 Selecting Presidents pages 60-65
 - Section 3 Reading 11 Nomination Politics, Party Unity... by James E. Campbell pages 66-80
 - Section 4 The Public Presidency pages 165-168
 - Section 4 Reading 17 The “Permanent Campaign” by Hugh Heclo pages 169-175
- **Writing Assignment:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
 Two-to-three page Response/Reaction Paper in MLA or APA Style based on a topic of YOUR CHOICE covered within the assigned readings. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics
- **Informal Presentation:** Select another topic that you find interesting covered within the assigned readings different from the one chosen for the Reaction/Response Paper and be prepared to verbally share your understanding of it with the class. No writing required. **More Details:** On Canvas: Under Syllabus – Rubrics

SESSION 3: SATURDAY NOVEMBER 23, 2013

Note: ALL assignments are duplicated on both the syllabus and on Canvas: Under Assignments

- **Reading Assignment:**
 - Section 5 The Institutional Presidency pages 222-224
 - Section 5 Reading 21 The White House Staff by President’s committee on Administration pages 225-226
 - Section 5 Reading 23 Presidential Appointments and the Office...by Patterson and Pfiffner pages 238-247
 - Section 6 Separation of Powers pages 253-254
 - Section 6 Reading 25 Presidential Relations with Congress by Roger H. Davidson pages 256-275

- **Writing Assignment #1:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
Topic for Research Paper, as well as statement explaining why this topic was chosen due.
- **Writing Assignment #2:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
Two-to-three page Response/Reaction Paper in MLA or APA Style based on a topic of YOUR CHOICE covered within the assigned readings. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics
- **Informal Presentation:** Select another topic that you find interesting covered within the assigned readings different from the one chosen for the Reaction/Response Paper and be prepared to verbally share your understanding of it with the class. No writing required. **More Details:** On Canvas: Under Syllabus – Rubrics

SESSION 4: SATURDAY NOVEMBER 30, 2013

Note: ALL assignments are duplicated on both the syllabus and on Canvas: Under Assignments

- **Reading Assignment:**
 - Section 7 Policy Leadership pages 307-309
 - Section 7 Reading 30 Obama Becomes President... by John P. Burke pages 315-325
 - Section 8 Commander-In Chief and National Security pages 378-379
 - Section 8 Reading 34 Presidential Power in National Security by Louis Fisher pages 381-393
- **Writing Assignment:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
Two-to-three page Response/Reaction Paper in MLA or APA Style based on a topic of YOUR CHOICE covered within the assigned readings. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics
- **Informal Presentation:** Select another topic that you find interesting covered within the assigned readings different from the one chosen for the Reaction/Response Paper and be prepared to verbally share your understanding of it with the class. No writing required. **More Details:** On Canvas: Under Syllabus – Rubrics

SESSION 5: SATURDAY DECEMBER 7, 2013

Note: ALL assignments are duplicated on both the syllabus and on Canvas: Under Assignments

- **Reading Assignment:**
 - Section 9 Evaluating Presidents pages 458-459
 - Section Reading 39 Three Crises of Character in the Modern Presidency by James P. Pfiffner pages 461-475
 - Section Reading 41 Presidential Character and Judgment: Obama's... by Stephen J. Wayne pages 483-497
- **Writing Assignment:** Submit TWO WAYS via Canvas under Assignments AND via email (cakramer@bridgeport.edu) by the midnight BEFORE class. Bring a hard copy of written assignment/or have online access to help facilitate sharing with class.
Four-to- six page Research Paper in MLA or APA Style based on a topic of YOUR CHOICE covered within the ENTIRE TEXT. **More Details:** On Canvas: Under Modules – Quick Reference AND Under Syllabus – Rubrics
- **Informal Presentation:** Select another topic that you find interesting covered within the assigned readings different from the one chosen for the Research Paper and be prepared to verbally share your understanding of it with the class. No writing required. **More Details:** On Canvas: Under Syllabus – Rubrics

ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- **Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of “B” in the course, the final grade would be a “C”).**
- **Missing two or more class sessions will be cause for a failing grade.**
- **Note: For 15 week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.**

Incomplete grade

An incomplete may be given, at the discretion of the instructor, to those students who fail to complete assignments due the last day of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

Starting Fall 2012

- Add and/or Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start of classes.....100% Tuition Refund
- Drop prior to the second class session.....75% Tuition Refund
- Drop prior to the third class session.....50% Tuition Refund
- Drop after the third class session.....0% Tuition Refund

****Please note students will not be automatically dropped for missing the first class. Missing one class session will drop the final grade by one letter grade. If you have to miss the first class, or the first week of class for online classes, *you must contact your instructor* in writing before or after the first class/first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

Cell Phones

Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:

http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at:

<http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNNet account.

Obtaining a UBNNet Account

Every registered student should obtain a UBNET Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on “New UBNET Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNET account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

Canvas Tutorial For Students: <https://bridgeport.instructure.com/courses/985903>

For assistance contact the UB Help Desk at 203-576-4606.

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNET username and password. To access WebAdvisor, go to: <http://www.bridgeport.edu/webadvisor>

1. Login in with your UBNET username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library’s website: <http://www.bridgeport.edu/library>.

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNET account (see above).

Using Computers

Open access computer labs are available at three campuses:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.
- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>
- Waterbury – Computer Lab; Check open hours at: <http://www.bridgeport.edu/waterbury>

Course Cancellations/ Weather Policy

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159
 Waterbury - 203-573-8501
 Stamford – 203-358-0700

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.edu
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
---	---

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov.
 The school code for the University of Bridgeport is **001416**.
 Federal Student Aid Information: 1-800-433-3243.