



COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine to twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

- 1. Attend every class session. Be on time.**
- 2. Obtain the required course materials prior to the first class session.**
- 3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.**
- 4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.**

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

Course No. & Title: SOC 101WB1, Principles of Sociology
Semester and Term: Fall 2014
Day and Dates: Thursdays, 08/28/14 to 09/25/14
Time: 6:00 pm – 10:00 pm
Campus Location: Waterbury, Connecticut

Instructor: Joanne T. Butler, MSW

Contact Number: (203) 727-3819

E-mail Address: jbutler@bridgeport.edu

Course Description:

Fundamentals of sociological study. concepts, logic, and methods of sociology. Social Interaction and Social Change in groups, institutions, and society.

Prerequisite Courses: None

Course Code: HS-PE, LA, SSC, SS, HSM

Required Textbook:

Kendall, Diana. *Sociology in our times*: Tenth Edition. Belmont, CA: Wadsworth Cengage, Learning 2011. ISBN: '9781285460239

To order textbooks, go to the bookstore website at <http://bridgeport.textbooktech.com/>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

As part of the assignments each student will need to demonstrate the ability to access information from the Internet via websites related to discussion topics and issues related to human services.

www.asanet.org
www.isa-sociology.org
www.socioweb.com
www.os.dhhs.gov
<http://www.samhsa.gov/>
www.mentalhealth.com
www.psychology.org

American Sociological Association
International Sociological Association
The Socio Web: Guide To Sociological Research
U.S. Department of Health & Human Services
Substance Abuse & Mental Health Services Administration
Internet Mental Health
Encyclopedia of Psychology

Learning Outcomes:

Upon completion of this course students should be able to apply principles of sociology to:

- A) Understand the basic overarching sociological problems involving culture, socialization, and stratification.
- B) Explain how society functions as a dynamic process in which social structure, institutions, organizations, formal and informal groups are created, maintained and sustained through social interactions.
- C) Analyze how class, race, and gender affect the group dynamics within social problems.
- D) Identify theoretical frameworks for analyzing social problems and policies, and critical empirical questions about society and human behavior.
- E) Think critically about information gained through news media, academic journals and texts and daily events. For example, when reading the newspaper or listening to new broadcasts students should be able to identify facts supportive or contradictory to the various theories.

Letter Grading Scale

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

Class Participation

- * To earn points in this area you must attend class and actively participate.
- * Students who attend class late, or leave early will earn pro-rated points for attendance.

Class Attendance

- * Missing one class session (5 or 8 week term) will drop the final grade by one letter grade. *(See Attendance Policy on Page 9)*
Example: An earned "A" in the course will become a "B" as the final grade.

Class Assignments & Grading System

Class Participation (3% Earned Each Class).....	15%
Session 1: Paper: Famous Theorists & Theories.....	15%
Session 2: Test: Chapters 5, 6, & 7.....	20%
Session 3: Paper: Discrimination, Prejudice, & Stereotyping	15%
Session 4: Test: Chapters 13, 14, & 16.....	20%
Session 5: Paper: Atheism, Cults, & Religion.....	15%
Total Points.....	100%

LATE: Test or Research Paper Assignments

- * Tests or Research Paper Assignments that are *not* submitted during the scheduled class will be considered Late.
- * Late Tests will be dropped by "15-Points".
- * Late Research Paper Assignments will be dropped by "1-Letter Grade".

Homework Reading Assignments

Session #1: August 28, 2014

- Chapter 1: The Sociological Perspective
- Chapter 3: Culture
- Chapter 4: Socialization

Session #2: September 4, 2014

- Chapter 5: Social Structure & Interactive In Everyday Life
- Chapter 6: Groups & Organizations
- Chapter 7: Deviance & Crime

Session #3: September 11, 2014

- Chapter 8: Class & Stratification In The U.S.
- Chapter 10: Race & Ethnicity
- Chapter 11: Sex, Gender, & Sexuality

Session #4: September 18, 2014

- Chapter 13: The Economy & Work In Global Perspective
- Chapter 14: Politics & Government In Global Perspective
- Chapter 16: Education

Session #5: September 25, 2014

- Chapter 15: Families & Intimate Relations
- Chapter 17: Religion
- Chapter 20: Collective Behavior, Social Movements & Social Change

Note: Accelerated Courses

In accordance with the IDEAL Policy, students may expect *12-15 hours* of work "In Addition" to class time.

Listed below are the directions for each typed paper assignment. Remember, "Spell Check" does not correct every misspelled word or grammatical error. Please, proof read your work prior to submission.

Writing Instructions:

1. **Cover Page:** Title of Paper, Date, Name of Class, & Your Name
2. **Write 1-2 paragraphs** on each of the sub-titles listed below.
3. The paper must be typed—hand written papers will not be accepted.
4. Use personal life experiences when appropriate.
5. **Content of Paper:** Double Space
Print Type: Times New Roman
Font Size: 12
6. **Reference Page:** Separate page must list all work cited in your paper.

Each homework assignment must meet the page requirement.

Example: 2-3 Pages.....Minimum 2 Pages.....Maximum 3 Pages or More

If your paper does not meet the page requirement: 1/2 letter grade decrease.

Example: A decreased to A- B+ decreased to B B decreased to B-

Session #1:

August 28, 2014

1st Assignment: Famous Theorists & Theories (Research Paper) **(See The Assignment Listed Below)**

Be prepared to present a 3 -5 Minute Presentation overview of your paper in class.

Chapters To Be Read For Class

- Chapter 1 : The Sociological Perspective
- Chapter 2: Culture
- Chapter 2: Socialization

Class Review & Discussion

- The Origins of Sociological Thinking
- The Development of Modern Sociology
- Contemporary Theoretical Perspectives
- Components of Culture
- Technology, Cultural Change, & Diversity
- Social Psychological Theories of Human Development
- Sociological Interactionist Perspectives

Homework Assignment Due: August 28, 2014

Assignment #1: Famous Theorists & Theories (2-3 Pages)

Select a theorist and explain why you agree with their theory on Sociology. You can select a Theorist that is listed in the class textbook or from another resource.

Your paper should be divided into “5” sections. Please use the following “5” subtitles listed below.

Cover Page

Title of Paper, Date, Name of Class, & Your Name

1. Theorist Name & Personal History

Date of Birth & Birth Place

Date of Death (if applicable)

Name of Parents & Siblings

Name of children (if applicable)

Education History

Work Experience.....etc.

2. Description of The Theory

Describe in detail the Theorist’s Theory on Sociology,
You must explain and give details of the Theory.

3. The Positive & Negative Characteristics

What are the positive & negative characteristics of this Theory on Sociology?

4. Why I Agree With This Theory?

Why do you agree with this particular Theory on Sociology?

5. My Personal Life Experience(s)

Include a personal life related experience(s) as it relates to this Theory on Sociology.
You will not be required to present Section #5 information in class.

Reference Page

Must use 2 references for this assignment (class textbook, internet, etc.).
All resources must be cited and listed on a separate reference page.

Be prepared to present a 3 -5 Minute Presentation overview of your paper in class.

Examples of Theorists

Jane Adams

W.E.B. DuBois

Harriet Martineau

Talcott Parsons

Aaron Beck

Albert Ellis

Karl Marx

George Simmel

John Bowlby

Eric Erikson

Abraham Maslow

Herbert Spencer

Auguste Comte

Norman Farberow

Robert Merton

Max Weber

Emile Durkheim

Sigmund Freud

C. Wright Mills

Ida B. Wells

Session #2:

September 4, 2014

2nd Assignment: Test #1 - Chapters 5, 6, & 7 (See Study Guide)

Chapters To Be Read For Class

Chapter 5: Social Structure & Interactive In Everyday Life

Chapter 6: Groups & Organizations

Chapter 7: Deviance & Crime

Class Review & Discussion

Components of Social Structure

Social Interaction

Social Groups

Formal Organizations

What Is Deviance?

The Criminal Justice System

Session #3:

September 11, 2014

3rd Assignment: Discrimination, Prejudice, & Stereotyping (Research Paper)

Be prepared to present a 3-5 Minute Presentation overview of your paper in class.

Chapters To Be Read For Class

Chapter 8: Class & Stratification In The U.S.

Chapter 10: Race & Ethnicity

Chapter 11: Sex, Gender, & Sexuality

Class Review & Discussion

What Is Social Stratification?

Classical Perspectives of Social Class

Race & Ethnicity

Prejudice & Discrimination

Sex: The Biological Dimension

Gender & Socialization

Session #4:

September 18, 2014

4th Assignment: Test #2 - Chapters 13, 14, & 16 (See Study Guide)

Chapters To Be Read For Class

Chapter 13: The Economy & Work In Global Perspective

Chapter 14: Politics & Government In Global Perspective

Chapter 16: Education

Class Review & Discussion

Economic Systems In Global Perspective

Contemporary World Economic System

Politics, Power, & Authority

The U.S. Political System

An Overview of Education

Opportunities & Challenges In Higher Education

Session #5:

September 25, 2014

5th Assignment: Atheism, Cults, & Religion (Research Paper)

Be prepared to present a **3-5-Minute Presentation** overview of your paper in class.

Chapters To Be Read For Class

Chapter 15: Families & Intimate Relations

Chapter 17: Religion

Chapter 20: Collective Behavior, Social Movements & Social Change

Class Review & Discussion

Theoretical Perspectives On Family

Transitions & Problems In Families

The Sociological Study of Religion

World Religions

Social Movement Theories

Social Change In The Future

ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

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Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage:

<http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/>.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones

Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://www.bridgeport.edu/pages/2209.asp> The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have an UBNet account.

Obtaining a UBNet Account

Every registered student should obtain an UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

Canvas Tutorial For Students: <https://bridgeport.instructure.com/courses/985903>

For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
<https://bridgeport.instructure.com/courses/829447/>

Accessing Your Grades & Schedule Online

The Web Advisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access Web Advisor, login in to MyUB and follow the Web Advisor menu on the right. If you are carrying a financial balance, access to Web Advisor will be restricted.

Using the Library

Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers

Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.
- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>
- Waterbury – Computer Lab; Check open hours at: <http://www.bridgeport.edu/waterbury>

Course Cancellations

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	bursar@bridgeport.edu
Cashier	(203) 576-4682	cashier@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	
IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Directions to IDEAL Campus locations		http://www.bridgeport.edu/pages/2260.asp	

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is **001416**.
Federal Student Aid Information: 1-800-433-3243