



IDEAL PROGRAM COURSE SYLLABUS ONLINE

Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. **If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn't participate for two or more weeks a grade of "F" will be entered for a final grade.**
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

It is the student's responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook.

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Have questions about taking an online course? Go to:

"Instructions for Taking a UB Online Course"

[<http://www.bridgeport.edu/academics/online/yourfirstcourse.aspx>]

The IDEAL Program

SYLLABUS

WORLD CIVILIZATION (History 101)

IDEAL PROGRAM

Summer 2013

July 1, 2013 to August 23, 2013

Location: Online

Instructor: David Diamond

Email: ddiamond@bridgeport.edu

Course Description:

In eight weeks, we will survey the development of civilizations from the caveman to the Renaissance. What a remarkable journey this will be. You will meet fascinating people from Confucius to Socrates to Leonardo di Vinci.

There will be required reading and assignments each week. Most important are the discussions where you will exchange ideas with your classmates.

Come explore with me where mankind has traveled in the past.

As the philosopher George Santayana wisely said:

"Those who cannot remember the past are condemned to repeat it."

Course Objectives and Learning Outcomes:

- 1. To give you perspective on the present by a survey of the past.**
- 2. To give you an understanding of the incredible journey that mankind has traveled from the caveman to the Renaissance.**

3. To acquaint you with some of the great civilizations of the past.

Required Textbook:

"Civilizations Past & Present, Volume I to 1650, 12th Edition" by Robert R. Edgar, Neil J. Hackett, George F. Jewsbury, Barbatra Molony, Matthew S. Gordon. ISBN# 9780205573752

Course Work:

There will be reading and assignments each week.

Our weekly sessions will consist of questions, comments, opinions and arguments that will take place on the Discussion Board. It will be a challenging and fun experience.

I look forward to exploring the past with you.

Grading:

The Discussion Board assignments and your active participation will count for 75% of your grade. The Final Project will count for 25% of your grade. There are a total of 1,000 points to be earned in this course.

Grading Criteria:

Active Participation in the discussions is the key to receiving the maximum benefits of this course.

To receive full credit for Participation, you must post at least one comment on the Discussion Board on three separate days of the week in addition to your assignments. The comments should add new insights or ideas to the discussions. Two points will be deducted for each missed day.

75% of your grade will be based on the quality of the comments and essays you submit.

25% of your grade will be based on the Final Project which will be a

summary of the course and your assessment of the most significant developments in the time period we studied.

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

Late Assignments.

There will be a 10% deduction for each late day.

Instructor Contact Information:

School email: ddiamond@bridgeport.edu

Personal email: lyricjdd@sbcglobal.net

Phone: 847-279-7822

COURSE SCHEDULE:

WEEK 1: July 1st thru July 7th:

READ: Chapters 1 & 2.

Assignment # 1: Your bio.

We want to get to know you. Tell us your major subject, your goals, your job if you have one. If you wish, tell us your age, your hometown and about your family. Post to the Discussion Board. Due Monday, July 1st. 10 points.

Assignment # 2: Why was the Neolithic Revolution so significant? 200 word minimum. Post to the Discussion Board. Due Thursday, July 4th. 30 points.

Assignment # 3: Discuss the Wisdom of Confucius. Is God the source of the Moral Code in the writings of Confucius? 500 word minimum. Post to the Discussion Board. Due Sunday, July 7th. 60 points.

WEEK 2: July 8th thru July 14th:

READ: Chapters 3 & 4.

Assignment # 1: Discuss the caste system in the history of India. Does it still exist? 200 word minimum. Post to the Discussion Board. Due Tuesday, July 9th. 200 word minimum. 25 points.

Assignment # 2: What is the difference between Buddhism and Hinduism? Due Thursday, July 11th. 200 word minimum. Post to the Discussion Board. 25 points.

Assignment # 3: Why was Socrates put on trial? What was the ideal form of government in Plato's "Republic"? Post to the Discussion Board. Due Sunday, July 14th. 500 word minimum. 50 points.

WEEK 3: July 15th thru July 21st:

READ: Chapters 5 & 6.

Assignment # 1: Why was Julius Caesar murdered? 200 word minimum. Due Tuesday, July 16th. Post to the Discussion Board. 200 word minimum. 25 points.

Assignment # 2: What was the Pax Romana? How long did it last? Due Thursday, July 18th. Post to the Discussion Board. 200 word minimum. 25 points.

Assignment # 3: What was the extent of the Roman Empire? Why did it collapse? Due Sunday, July 21st. Post to the Discussion Board. 500 word minimum. 50 points.

WEEK 4: July 22nd thru July 28th:

READ: Chapters 7 & 8.

Assignment # 1: Discuss the importance of St. Paul in the spread of Christianity. Due Tuesday, July 23rd. Post to the Discussion Board. 200 word minimum. 25 points.

Assignment # 2: Discuss the importance of Emperor Constantine. Due

Thursday, July 25th. Post to the Discussion Board. 200 word minimum. 25 points.

Assignment # 3: What factors contributed to the rapid expansion of the Arab-Islamic Empire? What was the extent of that Empire? Due Sunday, July 28th. Post to the Discussion Board. Minimum is 500 words. 50 points.

WEEK 5: July 29th thru August 4th:

READ: Chapters 9 & 10.

Assignment # 1: Discuss the legacy of Charlemagne. What areas did he control? Due Tuesday, July 30th. Post to the Discussion Board. 200 word minimum. 25 points.

Assignment # 2: Discuss the power of the Popes in the Middle Ages. Describe their conduct. Due Thursday, August 1st. Post to the Discussion Board. Minimum is 200 words. 25 points.

Assignment # 3: What was the influence of the Crusades on European and world history? Describe the capture of Jerusalem by the Crusaders. Due Sunday, August 4th. Post to the Discussion Board. 50 points.

WEEK 6: August 5th thru August 11th:

READ: Chapters 11 & 12.

Assignment # 1: Discuss the expansion and extent of the Mongol Empire. How long did it last? Due Tuesday, August 6th. Post to the Discussion Board. Minimum is 200 words. 25 points.

Assignment # 2: Discuss the emergence of Japan. What is the significance of the "Divine Wind". Due Thursday, August 8th. Post to the Discussion Board. Minimum is 200 words. 25 points.

Assignment # 3: How did the Ottoman Turks create and maintain their empire? What was the extent of their Empire? Due Sunday, August 11th. Minimum is 500 words. 50 points.

WEEK 7: August 12th thru August 18th.

READ: Chapters 13 & 14.

Assignment # 1: Discuss the Italian Renaissance. When did it begin? What is Humanism? Due Tuesday, August 13th. Post to the Discussion Board. Minimum is 200 words. 25 points.

Assignment # 2: Who would you select as a symbol of the Renaissance? Why? Due Thursday, August 15th. Minimum is 200 words. 25 points.

Assignment # 3: Why did Martin Luther split with the Catholic Church? What were the consequences? What was the 30 Years War? Due Sunday, August 18th. Minimum is 500 words. 50 points.

WEEK 8: August 19th thru August 23rd.

Read Chapters 15 & 16.

Assignment # 1: Discuss the Spanish conquest of the New World. What was the impact of European diseases on the native populations? Due Tuesday, August 20th. Post to the Discussion Board. Minimum is 500 words. 50 points.

Assignment # 2: FINAL PROJECT.

Select 6 events from the textbook, discussions or assignments that were most interesting to you. Explain their significance. DUE FRIDAY, August 23rd. (Last day of this course.) Minimum is 1, 500 words. 250 points.

ACADEMIC POLICIES

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy

Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will be dropped from the course. If you cannot participate in all the course activities you should consider dropping the course.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

Starting Fall 2012

- Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start date.....100% Tuition Refund
- Drop prior to the second week of the course.....75% Tuition Refund
- Drop prior to the third week of the course.....50% Tuition Refund
- Drop during/after the third week of the course.....0% Tuition Refund

****Please note students will not be automatically dropped for not participating during the first week. Lack of participation for one week will reduce the final grade by one letter grade. If you have to miss the first week of the online course, *you must contact your instructor* in writing before the first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another

university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:

http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at:

<http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to:

<http://www.bridgeport.edu/ubnet> - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use.

Following the activation of your UBN account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBN username and password. To access WebAdvisor, go to:

<http://www.bridgeport.edu/webadvisor>

1. Login in with your UBN username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library’s website: <http://www.bridgeport.edu/library>.

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBN account (see above).

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue	(203) 576-4800	idealinfo@bridgeport.edu

	Bridgeport, CT 06604		
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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**To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243.**