PSYC 407: Psychology of Consciousness
University of Bridgeport

IDEAL PROGRAM
COURSE SYLLABUS
ONLINE

Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. **If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn't participate for two or more weeks a grade of "F" will be entered for a final grade.**
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

It is the student's responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB http://www.bridgeport.edu/pages/2623.asp or the appropriate graduate program handbook.

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Have questions about taking an online course? Go to:

"Instructions for Taking a UB Online Course"
[http://www.bridgeport.edu/academics/online/yourfirstcourse.aspx]

The IDEAL Program

IDEAL PROGRAM
COURSE SYLLABUS
PSYC 407 – Psychology of Consciousness

Dr. Christopher Mark Wessinger
Telephone: 775-240-6599; email: cwessing@bridgeport.edu
Synchronous Office hours: Thursday 8:00 pm–9:00 pm Eastern Time
or Saturday 10:00 am–11:00 am Eastern Time

REQUIRED TEXTBOOK:
Consciousness: An Introduction, 2nd edition by Susan Blackmore (published by Oxford University Press, 2012, ISBN: 978-0-19-973909-7)

To order textbooks, go to the bookstore website at http://bridgeport.textbooktech.com/
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

COURSE DESCRIPTION:

Psychology 407 (Psychology of Consciousness) is designed to provide you with basic understanding of consciousness. This course brings together all of the major theories of consciousness studies. The course explores both Western and Eastern philosophical theories regarding consciousness. Neuroscience, artificial intelligence, and quantum theory are considered. We will work through the many definitions of definitions of consciousness as we define the problem at hand. We will also investigate how the world, the mind, and the self are involved in consciousness. Connections will also be made between the evolution of consciousness and artificial intelligence approaches to consciousness, as well altered states of consciousness and the unconscious.

COURSE GOALS:

This course strives to provide you with basic knowledge in the area of consciousness studies. If you are interested how we think about thinking, how brain enables mind, and what makes humans conscious this course will provide you with useful theoretical information. Overall, hopefully you will come to view consciousness studies as an exciting topic that impacts all of us everyday – in many different and important ways.

COURSE Reading & Exam Schedule:

Week 1: The Problem of Consciousness
Section 1: Chapters 1-3
Week 2: The World of Consciousness
Section 2: Chapters 4-6
Week 3: Consciousness and The Self
Section 3: Chapters 7-9
Week 4: Consciousness and The Brain
Section 4: Chapters 10-12
Midterm exam
Week 5: The Evolution of Consciousness
Section 5: Chapters 13-15
Week 6: Artificial Intelligence and Consciousness
Section 6: Chapters 16-18
Week 7: Altered States and Unconsciousness
Sections 7 & 8: Chapters 19-24
Week 8: Your Consciousness vs My Consciousness
Section 9: Chapters 25-27
Final exam

UNIT BASED LEARNING OUTCOMES

Week 1.

Understand how consciousness is studied.
Be able to articulate key theoretical aspects associated with the problem of consciousness.
Compare and contrast different theoretical approaches to consciousness.

Week 2.
Appreciate world views associated with consciousness.
Describe the theatre of the mind.
Be able to articulate how attention and timing contribute to the illusion of conscious control.

Week 3.
Know how theories of self contribute to understanding consciousness.
Be able compare and contrast theories of self and theories of free will.

Week 4.
Explain the neural correlates of consciousness.
Describe brain regions involved in consciousness.

Week 5.
Be able to articulate theories of the evolution of consciousness.
Compare and contrast human and animal theories of consciousness.

Week 6.
Describe how the consciousness is explored using artificial intelligence.
Compare and contrast human and machine consciousness.

Week 7.
Understand the relationship between conscious and unconscious processing.
Describe the altered states of consciousness.
Be able to describe sleep, dreams and hypnosis with regard to consciousness.

Week 8.
Describe the First Person view of consciousness.
Articulate how meditation and mindfulness contribute to self-consciousness.

Assignment Due Dates

Week 1 (Sunday October 20 – Saturday October 26)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday October 27th at Midnight.

Week 2 (Sunday October 27 – Saturday November 2)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday November 3rd at Midnight.

Week 3 (Sunday November 3 – Saturday November 9)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday November 10th at Midnight.

Week 4 (Sunday November 10 – Saturday November 16)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday November 17th at Midnight. There is also a midterm exam this week that must be completed by Sunday November 17th at Midnight too.

Week 5 (Sunday November 17 – Saturday November 23)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday November 24th at Midnight.

Week 6 (Sunday November 24 – 30)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday December 1st at Midnight.

Week 7 (Sunday December 1 – Saturday December 7)
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday December 8th at Midnight.

Week 8 (Sunday December 8 – Saturday December 14) –
Discussion Forum postings, Written Assignment, and the Open Book Quiz are due by Sunday December 15th at Midnight. There is also a final exam this week that must be completed by Sunday December 15th at Midnight too.

ASSESSMENT

Weekly assessments:

- Discussion Question 1: DQ1
- Discussion Question 2: DQ2
- Written Assignment: WA
- Open book Quiz

Tests

- weeks 4 and week 8

Assignment weighting:

Weekly-

- DQ1 = 30 points
- DQ2 = 30 points
- WA = 30 points
- Quiz = 10 points

- Weekly total = 100 points
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- Test 1, week 4 = 100 points
- Test 2 week 8 = 100 points

Course Overall = 1000 points

LETTER GRADE ASSIGNMENT:

Assignment of the final grade will be based on the following percentages:

Letter Grading Scale:

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

ACADEMIC POLICIES

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy

Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will be dropped from the course. If you cannot participate in all the course activities you should consider dropping the course.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

http://www.bridgeport.edu/pages/2595.asp

Starting Fall 2012

- Drop a course after the start date.....$30.00 per transaction
- Drop prior to the start date…….....100% Tuition Refund
- Drop prior to the second week of the course.....75% Tuition Refund
- Drop prior to the third week of the course.....50% Tuition Refund
- Drop during/after the third week of the course…..…....0% Tuition Refund

****Please note students <u>will not be</u> automatically dropped for not participating during the first week. Lack of participation for one week will reduce the final grade by one letter grade. If you have to miss the first week of the online course, *you must contact your instructor* in writing before the first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

> Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.
>
> Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

> Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.
>
> Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at:
http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: http://www.bridgeport.edu/webadvisor

1. Login in with your UBNet username and password.
2. Click on "Student Menu."
3. Click on "My Grades."

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
You can access the library through the library's website: http://www.bridgeport.edu/library.
Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243.