

**SYLLABUS  
IDEAL PROGRAM  
PSYC 407, Psychology of Consciousness  
COURSE SYLLABUS**

Dear Student,

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

**The IDEAL Program assumes joint responsibility in the learning process.** The activities and assignments in our classes build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

**To participate in the IDEAL Program, it is expected that you will do the following:**

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, **it is recommended that you drop the course.**

***Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of "B" in the course, the final grade would be a "C"). If a student misses two or more classes a grade of F will be entered as their final grade.***

### **Cheating and Plagiarism**

It is the student's responsibility to become familiar with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook

### **E-mail correspondence**

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

### **Ethics Statement of Confidentiality**

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

### **The IDEAL Program**

**University of Bridgeport  
Ideal Program  
Psychology of Consciousness  
\*\* Syllabus \*\***

Instructor: Herb Storck  
E-mail: [hstorck@bridgeport.edu](mailto:hstorck@bridgeport.edu)  
Location: Bridgeport Campus  
Room: TBA  
Time/Place: 6:00 p.m. – 9:00 p.m.  
Tuesdays: May 7 – June 25, 2013

Instructor will be available after each class for consultation, or by appointment.

**Course Description:** The major and current perspectives of Consciousness are explored. Issues include an understanding of the role of attention and perception, altered states of consciousness, levels of consciousness achieved through meditation and mindfulness, and how all this relates to the concept of “self”.

**Required text: *Consciousness*:** An Introduction

Second Edition

*Susan Blackmore*

ISBN13: 9780199739097 ISBN10: 0199739099 Paperback , 540 pages

Feb 2011

### **Instructor’s Message:**

I believe that the study of Psychology is one of the most relevant and interesting areas of study in the educational experience. It seeks to understand how we gain awareness of ourselves, our development as human beings, our perception of the world around us, the accuracy of that awareness, why we feel

the way we do, why we think the way we do, how and why we interact with those around us, the disorders in our thinking and social behavior that may occur, the influence of biological and physical aspects of development, the challenges we will face during our lifetimes that may affect our psychological and physical health, - - - essentially everything regarding the experience of “our life”. This is all fascinating and essential information. I hope to make the class fun, interesting, and rewarding. The best way to accomplish this is for me to make the subject “real” for you, and for you to actively participate and share your experiences, thoughts, and feelings. While the lectures will form a framework for the subject, I hope that interactive discussion and group activities will deepen the learning. I will want to meet with each of you personally as early as possible, and please feel free to see me privately to clarify or enrich your education in Psychology.

**Course Objectives:**

- 1.) Recognize the difficulties to defining Consciousness.
- 2.) Describe the purpose of theories of “self”, consciousness, altered states.
- 3.) Indicate how attention can influence consciousness and perception.
- 4.) Explain the assumptions underlying evolution of consciousness, and considerations of conscious in evolutionarily lower species.
- 5.) Describe the neural correlates of consciousness.
- 6.) Explore the role of subconscious and parallel processing.
- 7.) Discuss levels of consciousness.
- 8.) Explore the notion of spiritual growth and the potential for expanding awareness.
- 9.) Discuss the issues involved in artificial behavior.

**Evaluation Criteria:**

Paper	10%
Midterm	20%
Online Assignments (2)	20%
Quizzes (2)	20%
Final Exam	30%

**.Attendance Policy:** Absence at the first class session is cause for an automatic drop. Absence of one class session will drop one letter grade for the course.

**Make-up Policy:** There are no make-ups.

**Policy on Plagiarism:** Plagiarism is falsely presenting the words or ideas of another as your own. This is academic dishonesty and any student who plagiarizes will receive a failing grade for the paper.

## Calendar:

### Week 1: 5/7 Intro to Consciousness

- Read Chapters 1 – 4
- Share with class your career objectives and what you hope to get out of this course

Write a 3-page paper, double-spaced, 1-inch margins, on the concept of “the theater of the mind”, including the Cartesian Theater” and Global Workspace Theory. **IMPORTANT, PAPER MUST BE**

**Turned in TO INSTRUCTOR THE DATE OF THE FIRST CLASS. If you do not yet have a textbook before the first class, USE OTHER RESOURCES SUCH AS INTERNET RESOURCES OR THE LIBRARY. In fairness to all students, LATE PAPERS WILL NOT BE ACCEPTED FOR ANY REASON.**

### Week 2: 5/14 The World

Read Chapters 5 – 6

ONLINE ASSIGNMENT:

Due Monday, 5/13 11:00 p.m.

Discuss the author’s, and your own, view of the relationship between consciousness and reality. Does reality exist “out there” in the world, or “in here” in our mind? What are the implications?

### Week 3: 5/21 Altered States of Consciousness

- Read Section 8 (Chapters 22 – 24)
- Be prepared for a quiz on Week 1 & 2 material.

### Week 4: 5/28 The view from Within, Mindfulness

- Read Section 9 (Chapters 25 - 27)
- Prepare for Midterm Exam

### Week 5: 6/4 The Self

- Read Section 3 (Chapters 7 – 9)
- Midterm Exam on Sections 1,2,8,9

### Week 6: 6/11 Evolution

- Read Section 4 (Chapters 10 – 12)
- Be prepared for a quiz on Section 9 (Chapters 25 - 27)

### Week 7: 6/18 First Person Approaches

- Read Section 9 (Chapters 25 - 27)
- ONLINE Assignment
  - Due 6/17 11:00 p.m.
    - What is Mindfulness? How does it compare to meditation? How can you put mindfulness to work in your life?

### Week 8: 6/25 Artificial Consciousness

- Read Section 5 (Chapters 13 - 15)
- Final Exam (Cumulative)
- **This syllabus is subject to change at the discretion of the instructor.**

## ACADEMIC POLICIES

### Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should advise the instructor. Arrangements should be made at that time for additional assignments if appropriate. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

### **IMPORTANT:**

- **Missing one class session will drop the final grade by one letter grade (for example if the student earned a grade of “B” in the course, the final grade would be a “C”).**
- **Missing two or more class sessions will be cause for a failing grade.**

### Incomplete grade

An incomplete may be given, at the discretion of the instructor, to those students who fail to complete assignments due the last day of your course. These would include absence from a final examination or inability to complete terminal assignments (papers, presentations) due to illness, employment conflicts, etc.

Incompletes will not be given to a student who fails to complete any assignment during the term. At the discretion of the instructor, these assignments could be completed no later than the last scheduled day of your class.

### Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

### **Starting Fall 2012**

- Add and/or Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start of classes.....100% Tuition Refund
- Drop prior to the second class session.....75% Tuition Refund
- Drop prior to the third class session.....50% Tuition Refund
- Drop after the third class session.....0% Tuition Refund

**\*\*Please note students will not be automatically dropped for missing the first class. Missing one class session will drop the final grade by one letter grade. If you have to miss the first class, or the first week of class for online classes, *you must contact your instructor in writing before or after the first class/first week.* However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

## **Cell Phones**

Cell phones must be turned off while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

## **Academic Dishonesty**

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

**Cheating** – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

**Plagiarism** – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:  
[http://www.indiana.edu/~istd/plagiarism\\_test.html](http://www.indiana.edu/~istd/plagiarism_test.html)

## **ACADEMIC RESOURCE CENTER**

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290.

**Online Tutoring** is available at: [www.etutoring.org](http://www.etutoring.org). To use this free service you must have a UBNet account.

### **Obtaining a UBNet Account**

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to:

<http://www.bridgeport.edu/ubnet> - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

### **Accessing Your Grades & Schedule Online**

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: <http://www.bridgeport.edu/webadvisor>

1. Login in with your UBNet username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

### **Using the Library**

You can access the library through the library’s website: <http://www.bridgeport.edu/library>.

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

### **Using Computers**

Open access computer labs are available at three campuses:

- Bridgeport – 1<sup>st</sup> floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.

- Stamford – Room D; Check open hours at:  
<http://www.bridgeport.edu/stamford>
- Waterbury – Computer Lab; Check open hours at:  
<http://www.bridgeport.edu/waterbury>

### Course Cancellations/ Weather Policy

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, ([www.bridgeport.edu](http://www.bridgeport.edu)). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

Please note each campus makes weather cancellations independently. You should always check with the specific campus staff. It is best to call the campus emergency phone.

Bridgeport – 203-576-4159

Waterbury - 203-573-8501

Stamford – 203-358-0700

### IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.edu
Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

### CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	<a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a>
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

<b>Directions to IDEAL Campus locations</b>	<a href="http://www.bridgeport.edu/pages/2260.asp">http://www.bridgeport.edu/pages/2260.asp</a>
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To fill out your financial aid report to the Federal Government, please go online to [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The school code for the University of Bridgeport is **001416**.

**Federal Student Aid Information: 1-800-433-3243.**