

INTERN NEWS

University of Bridgeport, Carlson, Bridgeport, CT 06601

May 1, 2004 Established 1981 Vol. 21 No. 9

CALENDAR

2004

May 3- Last week, Spring term
May 10- Graduation Ceremony
May 11- Classes begin, Summer, 2004
May 11- Registration deadline for
PRAXIS II for June 12
June 3- Regis., Waterbury
June 7- Regis., Stamford
June 8- Regis. Bridgeport
June 9- Regis., Waterbury
June 10- Regis., Bridgeport
June 12- PRAXIS II Tests
June 16- Regis., Stamford
June 28- Last class session for Semester
Courses
Aug. 16- New Intern Training
Aug. 19- Drugs, Health- ED 511A
Aug 20- Intergroup- ED 511B
Aug 27- Student Teacher Seminar
Sept. 1- Fall Semester Begins

REGISTRATION, FALL

The Fall, 2004, schedule for the semester certification courses will be available later in May. Registration sessions will be from 3:00- 6:00 (except the Tuesdays in Bridgeport, 3:00-3:50).

Bridgeport: June 8, 10, and other days when Dr. Harper is not in Waterbury or Stamford.

Stamford: June 7, 16

Waterbury: June 3, 9

The general pattern for the Fall classes is as follows:

ELEMENTARY:

BRIDGEPORT AND WATERBURY

Four methods courses: Lan. Arts, Math, Sci, Soc. Studies- Tuesdays and Thursdays

STAMFORD

Developmental Reading- Wednesday

Choose two foundations from Tues/Thur.

SECONDARY:

BRIDGEPORT

Four methods courses: Lang Arts, Math, Sci, Social Studies

Two foundations- Wed.

WATERBURY

Secondary Reading- Monday

Two foundations from Mon/Wed.

STAMFORD

Secondary Reading- Thursday

Two foundations- Tues/Thurs.

GRADUATION CEREMONY

The University of Bridgeport Graduation will be held at **4:30 on Monday, May 10, 2004, at the Harbor Yard Arena.**

Please be there by 3:00.

If you have any last minute questions, call Special Events, 203-576-4530 or email specialevents@bridgeport.edu

FALL STUDENT TEACHING

Many placements are now confirmed. We are working on reminding the districts about those requests that are still pending. If you have been contacted directly by the district about the placement, please call Mr. Harper to be sure that this office has the information.

If you have questions, call 203-576-4194 or harper@bridgeport.edu.

Students must have PRAXIS I passed before being eligible to have a request sent to a district.

**BROWN V. BOARD OF
EDUCATION
May 17, 1954**

“In these days, it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms... We conclude that, in the field of public education, the doctrine of ‘**separate but equal**’ has no place. **Separate educational facilities are inherently unequal.**”

This unanimous opinion of the U.S. Supreme Court challenged the nation to make good on **EQUALITY** in educating all students. One year later the Court ordered “...**all deliberate speed**...” in carrying out the decision.

The progress has been anything but deliberate speed. The first challenges came when students tried to enter the State universities. In Alabama race riots greeted Autherine Lucy as she tried to enter. Three years after the decision President Eisenhower had to send 1,000 paratroopers to protect 9 Black students as they entered Little Rock High School. By 1959, Prince Edward County in Virginia closed the public schools until 1964 in order to avoid the integration of schools. In 1960 a six year old, Ruby Bridges, had to be escorted by Federal marshals to her school for the entire year to protect her from mobs that threatened her every day as she walked into the building. Gradually, one court order after another forced the Southern states to integrate their schools.

The North had serious deficiencies to remedy as well. While the South had De

Jure segregation (meaning the law supported it) the North had De Facto segregation in many districts (meaning there was segregation in fact). The Boston schools were ordered to institute a bussing plan that would move whites and blacks to schools to create better balance. The angry reactions from whites lasted over two years.

On another front Congress passed (1965) the Elementary and Secondary Education Act which provided funds to support education of low achieving students.

Fifty years later—where are we in this commitment to equality? What significance does that have for us as teachers?

First, we are still struggling to achieve integration in urban districts which have a majority of students from the African-American community. In Connecticut the Sheff v. O’Neil decision addressed the unequal opportunities for students in Hartford. Yet the achievement of the order is still in process. Large numbers of African-Americans have even decided that integration is not necessary if the quality of the schools are equal.

The challenge for us now is to address the **GAP** in educational achievement. Until real progress is made on that the promise of Brown v. Board of Education is unfulfilled.

PRAXIS I MATH REVIEW

May 22 ACES , Hamden, 9:00-3:00,
\$75.00. Write Dee Colson, 205 Skiff St.,
Hamden, 06517 or www.aces.k12.us

ELECTRONIC NEWSLETTER

www.bridgeport.edu Click on Academics, then School of Education, then News, then Newsletter. Adobe Acrobat should appear, which you need to read the newsletter.