

**AGREEMENT  
FOR  
AN ARTICULATED PROGRAM  
BETWEEN  
SPRINGFIELD COLLEGE  
AND  
UNIVERSITY OF BRIDGEPORT  
FOR THE SCHOOL OF CHIROPRACTIC**

**SECTION 1: INTRODUCTION**

Based on a mutual respect for the integrity of parallel academic programs and in an effort to better serve students intending to pursue the profession of chiropractic, Springfield College (hereafter referred to the School/University) and University of Bridgeport hereby enter into an agreement of an articulated program. This agreement will outline appropriate course work to be completed at the School/University or as articulated equivalent courses completed at transfer institutions, by students intending to complete a BS degree and also fulfill requirements for admissions to the Doctor of Chiropractic degree program at University of Bridgeport.

**Objectives of the Agreement**

1. To attract qualified students to the School/University and to University of Bridgeport School of Chiropractic.
2. To facilitate an efficient transition of qualified students from the School/University to University of Bridgeport School of Chiropractic.
3. To provide appropriate advisement for students pursuing the articulated program by faculty and staff members of both Schools.
4. To encourage academic and administrative coordination between the two institutions for the benefit of students.
5. To provide for the exchange of information on specific outcomes of this articulated program with the goal of continual improvement.

**SECTION 2: FEDERALLY MANDATED ACADEMIC REQUIREMENTS**

**The Council on Chiropractic and academic requirements**

The Council on Chiropractic Education (CCE) accredits Doctor of Chiropractic degree programs (DCPs), and equivalent (as determined by CCE) chiropractic educational programs offered outside the United States, in accordance with CCE's Vision and Mission. CCE accreditation relies on a peer-review process that is mission driven, evidence informed and outcome based. The attainment of CCE accreditation provides a DCP with expert evaluation and recommendations for improvement. Accreditation provides assurances of educational quality and institutional integrity to governments, jurisdictional licensing and regulatory bodies, institutions, professional organizations, students, other accrediting agencies and the public at large.

The CCE is an autonomous, programmatic and institutional specialized accrediting agency. It is the only agency recognized by the United States Department of Education to accredit Doctor of

Chiropractic degree programs. The Council administers the process of accreditation, renders accreditation decisions, and establishes bylaws, policies, procedures, and accreditation requirements. The Council provides information and assistance to any institution seeking to establish an accredited DCP.

The purpose of the CCE is to promote academic excellence and to ensure the quality of chiropractic education.

The University of Bridgeport, School of Chiropractic is one of only 17 institutions accredited in the United States through the CCE and strictly adheres to its guidelines for acceptance to our chiropractic doctoral program.

**UBSC Program Prerequisites (to be completed prior to matriculation):**

- Bachelor 's degree earned or a minimum of 90 credits completed
- Cumulative GPA of 3.0 or higher within the best 90 credits
- Minimum of 24 credits in the physical/ life sciences, with a C or better (half of which must contain labs)
- Coursework completed in the following areas:
  - Biology
  - General Chemistry
  - Organic Chemistry
  - Physics

The University of Bridgeport School of Chiropractic seeks to enroll students in the DC degree program who have an academic background that prepares them for the rigors of a professional doctoral health care degree program and that also reflects personal growth and development in general education and the humanities. Although most of our students pursue a typical pre-professional or sciences degree program in their undergraduate training (i.e.: pre-med, pre-dental, nursing, physical therapy, biology, kinesiology, athletic training, exercise physiology, nutrition, etc.), many successful students majored in non-science fields. We appreciate a diversity of experiences in our students and attempt to build each class with a mix of students with varying backgrounds. UBSC admission requirements exceed the standards set by the Council on Chiropractic Education, however individual states may establish unique requirements that prospective students should review prior to admission to UBSC. It is recommended that all applicants carefully review the laws and regulations relating to chiropractic licensure in those states they hope to eventually practice. Links to all of these regulations can be found at the Federation of Chiropractic Licensing Board's website: <https://www.fclb.org/>

All students admitted to UBSC must have completed no less than 90 semester undergraduate credit hours of coursework towards a bachelor's degree program. A significant portion of this must have been at the upper division level (300 or 400 third or fourth year courses in most schools). Although the vast majority of our applicants have earned a bachelor's degree prior to admissions, students who have only three years of undergraduate education may be admitted. Regardless of how many total credits you have earned, we are most interested in your best 90 credits. Of these, you must have earned a cumulative GPA of 3.0 or better (on a 4.0 scale), and these courses must include the science courses described below. If you have a GPA between 2.75 and 3.0, you may be eligible for admission under the Alternative Admissions Track (see below).

Regular admissions track:

- At least 90 semester credits of undergraduate coursework with a cumulative GPA of 3.0 or better in the best 90 credits.
- At least 24 semester credits of coursework in the physical and life sciences, with a grade of no less than a C in any of these courses. At least half of these courses must include a significant lab component.
- At least one course in each of the following areas: biology (can include anatomy and physiology), physics, inorganic (general) chemistry, and organic chemistry. Depending on the student's overall academic portfolio, exceptions to this requirement may be made on a case-by-case basis. These courses may be included in the above noted 24 credits of physical and life sciences.

Physical sciences are those sciences that focus on non-living matter and energy, and include such fields as physics, chemistry, environmental studies, astronomy, and geology. Life sciences focus on living organisms and include such fields as biology, ecology, physiology, anatomy, genetics, zoology, immunology, microbiology, anthropology, and botany. Courses such as kinesiology, biomechanics, exercise physiology and many others may combine elements of both physical and life sciences. For a further list of examples of acceptable courses in the physical and life sciences, please contact an admissions representative.

Alternative admissions track:

- At least 90 semester credits of undergraduate coursework with a cumulative GPA of 2.75 or better in the best 90 credits.
- At least one course in each of the following areas: biology (can include anatomy and physiology), physics, inorganic (general) chemistry, and organic chemistry. Depending on the student's overall academic portfolio, exceptions to this requirement may be made on a case-by-case basis.

Alternative admissions track students are considered on an individual basis. Accepted students may be required to participate in a pre-enrollment enrichment program to increase proficiency in specific science areas and better prepare the student for success in the first semester of study. Alternative admissions track students may also be required to participate in ongoing tutorial support programs or to be on a modified schedule, as recommended by the Associate Director of Academic Affairs UBSC.

Recommended undergraduate coursework:

All students are encouraged to take courses in their undergraduate education that will prepare them for a rigorous professional degree curriculum and for interactions with future patients, other professionals, public health organizations, the community, and business entities. These courses would include general psychology, statistics, medical terminology, anatomy and physiology, biochemistry, English and communication skills, business, humanities and the arts.

Final decisions on admissions are made by the UBSC Admissions Committee and the Director.

### **SECTION 3: ARTICULATION AGREEMENT**

1. Under this advisement sequence, students will matriculate at the School/University in a program of study leading to the Baccalaureate Degree or articulated course work required to satisfy all entrance requirements of University of Bridgeport School of Chiropractic. Those programs should include the following and include the above federally mandated requirements for admission:

1. Athletic Training
2. Behavioral Biology
3. Biology & Related majors
4. Biochemistry & Related majors
5. Biophysics
6. Chemistry & Related majors
7. Earth Sciences & Related majors
8. Exercise Science & Related majors
9. Exercise Physiology
10. Health & Human Performance
11. Kinesiology
12. Nutrition
13. Physics & Related majors
14. Psychology
15. Sports Sciences & Related majors
16. Students may be accepted outside of these majors as long as they have the required pre-requisites.

2. Students will complete the course of study with a cumulative Grade Point Average of at least 3.0 and earn a minimum of C (2.00) in all specified science courses (see note below). In addition, those students entering with a 3.0 cumulative Grade Point Average will be automatically awarded a onetime UBSC merit scholarship valued at \$1,750.

3. Students will complete the course of study with a cumulative Grade Point Average of at least 3.1 and earn a minimum of C+ (2.50) in all specified science courses (see note below). In addition, those students entering with a 3.1 cumulative Grade Point Average will be automatically awarded a onetime UBSC merit scholarship valued at \$2,000.

4. Students will complete the course of study with a cumulative Grade Point Average of at least 3.25 and earn a minimum of B (3.00) in all specified science courses (see note below). In addition, those students entering with a 3.25 cumulative Grade Point Average will be automatically awarded a onetime UBSC merit scholarship valued at \$2,500

5. By their first two years at the School/University, or during the first year in the Upper Division of Exercise Science/Exercise Physiology/ Biology, students will submit a letter of intent to UBSC, Attn. Director of Graduate Health Sciences Admissions, University of Bridgeport School of Chiropractic, 126 Park Avenue, Bridgeport, CT 06604 identifying themselves as articulation students and identifying their desired date of entrance to UBSC. Upon applying to UBSC program, students will be required to include a statement in their application identifying themselves as an articulation student.

6. Students will apply for admission to UBSC one year in advance of their desired entrance date and complete all other application procedures including a satisfactory admission interview. The three required references should include one from a Doctor of Chiropractic and one from a faculty member at the School/University.

In recognition of students' completion of the program including procedures outlines above, University of Bridgeport School of Chiropractic shall consider the applications and accept all such students for the cohort entrance date of their choice.

NOTE: Students who do not maintain a cumulative GPA of at least 3.0, but complete the program with a GPA of 2.75 or better, will receive appropriate special consideration for admission to UBSC, owing to their having completed the Articulation sequence at the School/University

#### **SECTION 4: STUDENT ADVISEMENT**

The School/University and University of Bridgeport School of Chiropractic both agree to freely and widely encourage qualified students to participate in this program by providing advisement, information and other such assistance as will ease the transition of student to chiropractic study. UBSC Admissions counselors shall be assigned to those students participating in the School/University articulation program to insure a smooth transition from the School/University to University of Bridgeport, School of Chiropractic.

#### **SECTION 5: ASSISTANCE AGREEMENT**

Diligent efforts will be made by appropriate personnel at the School/University to maintain an accurate listing of students pursuing the program. In turn, appropriate personnel of University of Bridgeport School of Chiropractic shall promote the Articulation Program of the School/University and refer interested students to that School's admissions office where appropriate.

#### **SECTION 6: REVIEW AND REVISION OF THE AGREEMENT**

Both institutions hereby agree to notify the other in the event of substantive changes in

courses, programs or policies, which have an impact upon any aspect of this Agreement. The UB Catalog contains the current program details which are subject to modification from time to time.

At the request of either party, a review of the contents and/or implementation of the Agreement will be conducted by the two institutions. Adoption of entrance standards by UBSC, which are not met by the terms of this agreement, would require revision or termination of the agreement. Both parties agree that from time to time local, state or Federal regulatory mandated admission standards change for entrance into a doctorate of chiropractic program therefore this document is superseded by any local, state and federal requirements.

#### **SECTION 7: TERMINATION AGREEMENT**

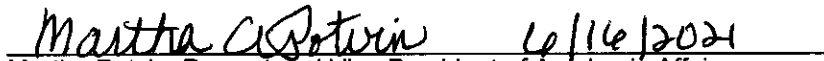
This agreement shall remain in force from the date on which it is signed until such time as either institution elects to terminate it or a period of five years, whichever occurs first. Termination by either institution will be announced with sufficient anticipation to assure any students enrolled in the program the opportunity to be admitted to University of Bridgeport School of Chiropractic under its terms.

**IN WITNESS WHEREOF**, the parties have hereunto affixed their signatures this

8th day of June, 2021.



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Manyul Im, Provost and Vice President of Academic Affairs,  
University of Bridgeport



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Martha Potvin, Provost and Vice President of Academic Affairs,  
Springfield College

Agreement between University of Bridgeport School of  
Chiropractic and Springfield College.